

Portsmouth Education Partnership

Boards Structures and Priorities

January 2022

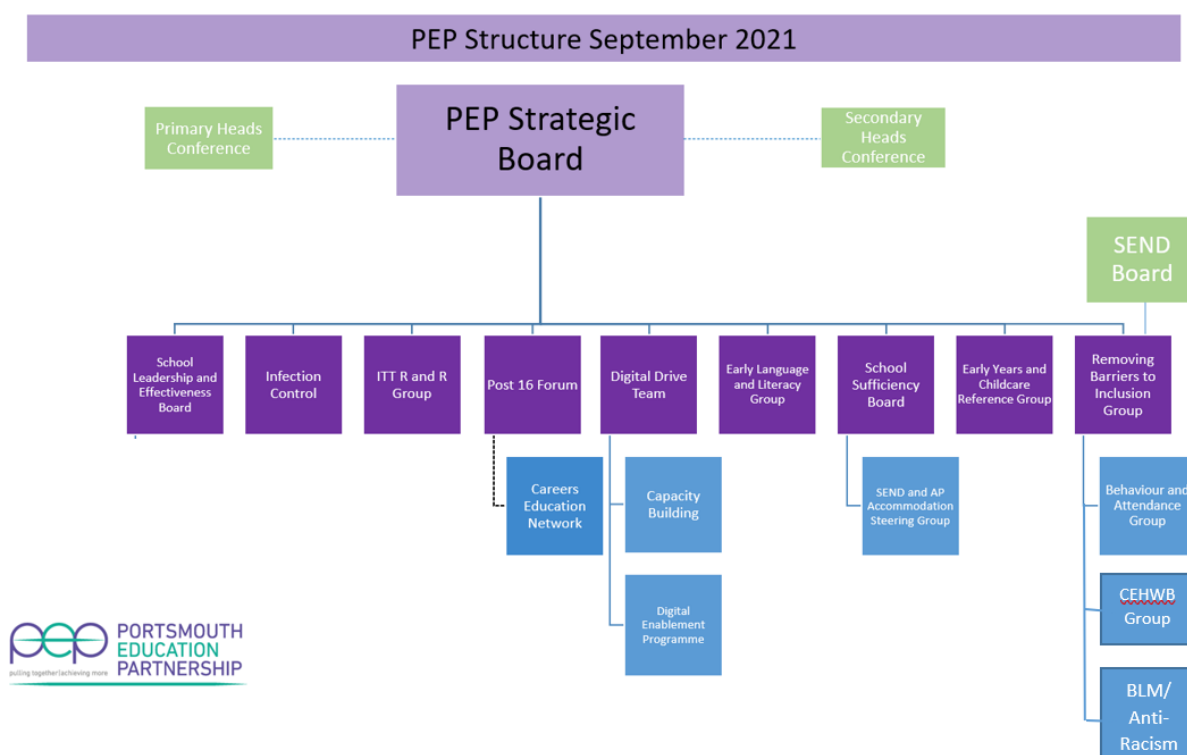
Introduction

The Portsmouth Education Partnership strategy covers a wide range of work across the partnership. The full strategy can be viewed [here](#).

The PEP structure, diagram below, consists of boards and groups that oversee the areas of work in the strategy as outlined below.

Whilst all 10 priorities in the strategy remain important and will be implemented in 2021/22, the PEP Strategic Board agreed to make a commitment to focus on four key areas which were felt to be the most critical and where most impact would be felt. The four priorities are:

1. **Digital learning strategy** (priority 2) led by the Digital Drive Team
2. **Peer review** (priority 1) led by the School Leadership and Effectiveness Board
3. **Improving literacy outcomes** (priority 3) led by the Early Language and Literacy development Group
4. **Improving school attendance and reducing fixed term exclusions** (priority 8) led by the Removing Barriers to Inclusion Group



2. PEP Boards:

2.1 School Leadership and Effectiveness Board

Chair: Jane Bush (HT Langstone Junior School UNiCAT jbush@langstone-jun.portsmouth.sch.uk)

Leading on priority 1: strong leadership and ambition at all levels within individual schools and education settings to improve effectiveness and outcomes for children and young people

Key responsibilities:

- consider and plan for the holistic development of school leaders,
- work collectively to scope and commission a co-ordinated leadership programme
- agree guidance to schools on tools for benchmarking and target-setting,
- organise and oversee a process to ensure that there is effective peer review
- embrace the principle of distributed leadership and strong curriculum design
- support the development of governance
- consider the particular barriers and vulnerabilities faced by certain groups of children and young people
- liaise with other boards and groups whose work connects with and contributes to the raising of standards and achievements.

2.2 Infection Control and Health and Safety Group

Chair: Helen Atkinson (Helen.Atkinson@portsmouthcc.gov.uk)

Leading on priority 5: ensure all schools and education settings have access to clear and up to date infection control and health and safety information and are able to respond appropriately to local COVID-19 outbreaks

Key responsibilities:

- ensure that schools receive comprehensive step by step guidance on minimising the risk of transmission in schools and enabling schools to respond appropriately to possible cases of covid-19.
- advise on how to support parents & carers, council staff and all professionals and front line workers who work with families and schools.
- identify any emerging needs in respect of securing timely tests for pupils or staff and personal and protective equipment (PPE)
- advise on the development of robust and clearly communicated local outbreak plans
- link to the Portsmouth health protection board

2.3 ITT, Teacher Recruitment and Retention Group

Chair: James Doherty (principal@utcportsmouth.org)

Leading on priority 4: recruit, retain and grow the best teachers, practitioners and leaders and provide high quality continuing professional development

Key responsibilities:

- to promote and increase visibility of Teach Portsmouth, with a focus on the ethos of a teaching city.
- to utilise the Teach Portsmouth website, social media and other initiatives, to provide clarity on pathways into teaching and easy methods to apply for vacancies
- to recognise teaching excellence and encourage teacher recruitment through initiatives that promote teaching in Portsmouth.
- to promote continuing professional development.

- to identify and bid for funding opportunities to support time-limited initiatives related to teacher recruitment and retention which have a lasting positive impact in Portsmouth.
- to develop and implement a strategy for Grow Your Own and second career teachers
- to develop an evidence base to underpin direction of travel for teacher recruitment and retention initiatives.
- to identify and bid for funding opportunities to support time-limited initiatives related to teacher recruitment and retention which have a lasting positive impact in Portsmouth.
- to develop and implement a strategy for Grow Your Own and second career teachers
- to develop an evidence base to underpin direction of travel for teacher recruitment and retention initiatives.

2.4 Post 16 Forum

Chair: Shared by colleges senior leaders and rotated on a termly basis - contact Amanda.Percy@portsmouthcc.gov.uk

Leading on Priority 10: reducing the proportion of young people not in education, employment or training (NEET) through NEET prevention and re-engagement activities

Key responsibilities:

- reduce the proportion of young people in Portsmouth who are not in education, employment or training (NEET)
- meet the needs of young people with special educational needs and disabilities
- raise the aspiration and attainment of young people to increase the number of young people who progress to higher education and higher apprenticeships.
- support the regeneration of Portsmouth and up skilling of young people to meet the future skill and employment needs of the City
- improve the provision of careers education, information, advice and guidance
- share pupil / student information, data and intelligence
- plan the post-16 curriculum
- share information and intelligence about local education changes
- support the planning and delivery of targeted youth support services

2.5 Digital Drive Team and sub groups

Chair: Natalie Sheppard (TSAT Director of Education N.Sheppard@tsatrust.org.uk)

Leading on priority 2: implement a digital learning strategy for the city that supports learning both at school and at home

Responsible for:

- driving forwards digital education across the city of Portsmouth, in fulfilment of a digital strategy that supports children and young people to access learning from both their educational setting and their home

Digital Pioneers Group: Chair Emily Pountey (Deputy Principal City of Portsmouth College)

- Spearheading the digital work through support for one another by sharing solutions: finding ways to evaluate and share success: and building a network of expertise that can be called upon by others.
- forming our "Innovators" and "Early Adopters".

2.6 Early Language and Literacy Group

Chair: Matt Johnson (HT Copnor Primary School, LA Maintained mjohnson@copnorprimary.co.uk)

Leading on Priority 3: Improve pupil outcomes in literacy (reading writing and oral) with a high priority focus on early language development

Workstreams 21/22:

- Portsmouth Commitment to Early Language
- Progression in Phonics
- Portsmouth Approach to Reading
- Enhance literacy skills particularly focusing at transition points

2.7 School Sufficiency Board

James Hill (Director of Housing, Neighbourhood and Building Services, PCC Hill, James.Hill@portsmouthcc.gov.uk)

Leading on Priority 9: Invest in school buildings to create additional school places, focussing on secondary, even more inclusive mainstream schools and a continuum of specialist provision for children with additional needs

Key responsibilities:

- ensure that sufficient school places are made available across the city
- ensure that the identified projects are feasible within the site, operational and budgetary constraints identified
- monitor and control risks
- resolve any issues / disputes as they arise
- ensure that the projects remain on course to deliver what is needed and within the funding available
- provide facilities capable of raising standards of education

2.8 Early Years and Childcare Reference Group

Chair: Early Years Leadership Team (PCC) contact Mindy.Butler@portsmouthcc.gov.uk

Cross cutting theme: Critical to the PEP Education Strategy is a clear understanding of the importance of early years provision and practice upon which future stages of education are built.

Key responsibilities:

- Ensure improved communication across the sector and the sharing of information or gaps in service provision
- To consider how far the crisis provides an opportunity for, and requires, more radical thinking around consistent expectations
- To consider the financial implications and sufficiency of the childcare market during this crisis.
- To provide a strong voice to Government on what is needed.
- Representatives will act as a conduit for information to and from the wider market.

2.9 Removing Barriers to Inclusion Group

Chair: Nys Hardingham (CEO Salterns Academy Trust, HT, ALNS NAbidaon@alns.co.uk)

Cross cutting theme: creating an educational environment that is welcoming to all children and young people and not giving up on any child whatever their circumstances.
Leading on priority 8: ensure all pupils regularly attend school

Key responsibilities:

- identify further support for schools to address SEN Support variability
- identify further support for schools to improve literacy
roll out the use of the PIE QM across all schools
- carry out a review of secondary schools' internal AP provision
- embed the work of the Turnaround project in the Early Help and Prevention Service in order to increase reintegration rates
- renew the focus on addressing school absence for children with SEND
- embed the new model of delivery for the Inclusion Outreach Service
- make available grant for mainstream schools to support inclusion building projects

Removing Barriers to Inclusion Subgroups:

Children's Emotional Health and Wellbeing Group

Chair: Victoria Page (HT Langstone Infant School, UNiCAT vp@langstone-inf.portsmouth.sch.uk)

Leading on Priority 7: promote emotional health, wellbeing and resilience in education

Behaviour and Attendance Group

Chair: Ashley Howard (HT Highbury Primary School, UNiCAT ahoward@highbury-prim.portsmouth.sch.uk)

BLM/ Anti-Racism Group

Chair: Sarah Christopher (PEP and School Inclusion Manager PCC
Sarah.Christopher@portsmouthcc.gov.uk)

3. Meeting Schedule

The meeting schedule for the remainder of this academic year is below:

PEP Strategic Board (termly)

- 15th February 2022
- 10th May 2022

School Leadership and Effectiveness Board (half-termly)

- 4th April 2022
- 9th May 2022
- 4th July 2022

Infection Control and Health and Safety Group

- 2nd March 2022
- 4th May 2022
- 18th June 2022

ITT Teacher Recruitment and Retention Group (termly)

- Request for details sent to TP inbox and Amanda

Post 16 Forum (termly)

- 22nd March 2022
- 28th June 2022

Digital Drive Team

- Please contact N.Sheppard@tsatrust.org.uk

Early Language and Literacy Group (half-termly)

- 4th March 2022
- 29th April 2022
- 1st July 2022

School Sufficiency Board (termly)

- 9th March 2022
- 29th June 2022

Early Years and Childcare Reference Group

- Please contact Mindy Butler mindy.butler@portsmouthcc.gov.uk

Removing Barriers to Inclusion Group (half-termly)

- 17th March 2022
- 12th May 2022
- 12th May 2022

4. Membership

The list of MATs operating in Portsmouth and the schools in each MAT is [here](#).

The current membership of each group can be viewed [here](#).

In the spirit of openness and transparency, any headteacher or MAT representative within the city is at liberty to request to attend meetings of this group/board in the capacity of an observer.

The timings of PEP Boards and Meetings can be found on the [PEP calendar](#).

Minutes of previous meetings are available [here](#) (password PEPMEMBER).

If you would like any further information regarding the PEP please contact Sarah Christopher, PEP and School Inclusion Manager Sarah.Christopher@portsouthcc.gov.uk

Or Frances Soul, Independent Chair of the PEP frances.soul@ntlworld.com