

# Special Educational Needs and Disability (SEND) Strategy:

## A strategy to promote inclusion and improve outcomes for children and young people with SEND and their families

### A: PROMOTE GOOD INCLUSIVE PRACTICE TO IMPROVE OUTCOMES

#### The Long-Term Plan

For Portsmouth to be a leading example of good, inclusive practice, with the vast majority of children and young people with SEND able to have their needs identified early and met within what is 'ordinarily available' (universal and targeted services) across education, health and care. Staff are confident to meet the needs of the majority of children with SEND. Where additional support is required, this is accessed in a timely way and is of a high quality so that needs are met and outcomes improve.

#### Priorities for this strand of work

- A1. Removing barriers to inclusion
- A2. SEN Support
- A3. Reducing exclusion and absence

#### What we achieved in 2015-16

- Established an annual conference to share and celebrate good practice
- Revised the service level agreement for the provision of outreach services
- Developed an 'Ordinarily Available Provision' document for school SENCOs

#### What we have achieved in 2016-17

- Developed the Ordinarily Available Provision suite of documents
- Developed a shared understanding of how we monitor 'good progress' for those on SEN Support
- Developed an offer of school SEN support to promote good inclusive practice
- Monitored the impact of the outreach service in building capacity within mainstream schools
- Delivered the annual Inclusion Conference
- Developed the well-being and resilience strategy

**What we achieved in 2017-18**

- Launched the SEN Support project to improve outcomes for pupils on SEN Support
- Developed and published the Ordinarily Available Provision guidance
- Successfully bid for grant funding to enhance our Alternative Provision offer and increase reintegration to mainstream school

**What we achieved in 2018-19**

- Piloted the Portsmouth Inclusive Education Quality Mark
- Delivered the first Emotional Health and Wellbeing Conference in March
- Published a comprehensive joint training offer for SEMH

**What we achieved in 2019-20**

- Launched the Portsmouth Inclusive Education Quality Mark (PIE QM)
- Delivered the Turnaround project to facilitate effective reintegration from Alternative Provision
- Launched the new integrated Inclusion Outreach Service offer to schools

**What we will achieve in 2020-21**

- Identify further support for schools to address SEN Support variability
- Identify further support for schools to improve literacy
- Roll out the use of the PIE QM across all schools
- Carry out a review of secondary schools' internal AP provision
- Embed the work of the Turnaround project in the Early Help and Prevention Service in order to increase reintegration rates
- Renew the focus on addressing school absence for children with SEND
- Embed the new model of delivery for the Inclusion Outreach Service
- Make available grant for mainstream schools to support inclusion building projects

**Monitored via: Removing Barriers to Inclusion Group**

Co-Chairs: Nys Hardingham, Head Teacher, ALNS / Julia Katherine, Head of Inclusion, PCC

**Terms of reference****Purpose of the meeting**

This group will meet half-termly to monitor a Removing Barriers to Inclusion delivery plan in order to achieve the above priorities.

A written update will be provided quarterly and reported to the SEND Board.

Minutes of the meetings will be circulated to all members as soon as available. The agenda and supporting papers will be sent out in advance of each meeting.

Meetings will be quorate if there are at least 3 attendees, including at least one parent/carer representative, plus senior managers from at least 2 key agencies (education, health and social care).

In the spirit of openness and transparency, any headteacher within the city is at liberty to request to attend meetings of this group in the capacity of an observer.

This group will report and be accountable to the SEND Board and the PEP Strategic Board.

The PEP strategy also has running through it a commitment to engage with schools and partners to develop and share anti-racism training and resources in response to Black Lives Matter.

Chairs: Nys Hardingham, Headteacher Admiral Lord Nelson School / Julia Katherine, Head of Inclusion, PCC

Co-ordinator/minute-taker: Queralt Barrau, SEND Strategy Support Officer, PCC

### Membership:

Name	Agency/Organisation	Sector	Contact details
Caron Berry	Parent Board Chair	Parent Board	amyb@hsportsmouth.org.uk
Sharon Burt	Executive Headteacher & Chief Executive Officer, Solent Academies Trust	Special School	Sharon.Burt@solentacademiestrust.info
Lisa Caine	Manager of Outreach - MABS + YPSS, The Harbour School	Special School	lisa.caine@thsportsmouth.org
Sarah Christopher	PEP Strategy Manager, Children's Services and Education, PCC	Local Authority	Sarah.Christopher@portsmouthcc.gov.uk
Hayden Ginns	Assistant Director Commissioning and Performance, PCC	Local Authority	Hayden.Ginns@portsmouthcc.gov.uk
Deamonn Hewett-Dale	Headteacher, The Flying Bull Academy	Primary School	head@fbacademy.co.uk
Nys Hardingham	Admiral Lord Nelson School Headteacher	Secondary School	NAbidaon@alns.co.uk
Ian Hunkin	Delta Education Trust	Special School	i.hunkin@deltaeducationtrust.com
Janine Jupp	Lead Pupil and Family Practitioner, Turnaround Team, PCC	Local Authority	Janine.Jupp@portsmouthcc.gov.uk
Julia Katherine	Head of Inclusion, PCC	Local Authority	Julia.Katherine@portsmouthcc.gov.uk
Sonia King	CAMHS Manager, Solent NHS Trust	CAMHS	sonia.king@nhs.net
Jane Leech	Health Development Manager, PCC	Local Authority	Jane.Leach@portsmouthcc.gov.uk
Katherine Mahony	MABS and Inclusion Outreach Service	Special School	Katherine.mahony@thsportsmouth.org

<b>Name</b>	<b>Agency/Organisation</b>	<b>Sector</b>	<b>Contact details</b>
Jo Morgan	Head of Pupil Wellbeing, The Portsmouth Grammar School	Independent School	j.morgan@pgs.org.uk
Laura Peterkin-Aldred	Solent Junior School Headteacher	Primary School	LPeterkin@solent-jun.portsmouth.sch.uk
Caitriona Scully	Senior Educational Psychologist, PCC	Local Authority	Caitriona.Scully@portsmouthcc.gov.uk
Neil Stevenson	Admissions, Attendance, Exclusions & Reintegration Service Manager, PCC	Local Authority	Neil.Stevenson@portsmouthcc.gov.uk
Mike Stoneman	Deputy Director of Children, Families and Education, PCC	Local Authority	Mike.Stoneman@portsmouthcc.gov.uk
Karen Thomas	Ethnic Minority Achievement Service Manager and Lead Adviser	Local Authority	Karen.Thomas2@portsmouthcc.gov.uk
Queral Barrau	SEND Strategy Support Officer/Minute taker, PCC	Local Authority	Queralt.Barraun@portsmouthcc.gov.uk

## **DELIVERY PLAN:**