

Portsmouth Education Partnership (PEP)

Children's Emotional Health and Wellbeing Group

Terms of Reference (November 2020)

1. Introduction

The CEHWB Group will support the implementation of the Portsmouth Education Strategy 2020-2023, contributing to the vision and overall themes of the strategy, and leading on Priority 7 of the strategy.

Our vision as outlined in the Portsmouth Education Strategy is that through working together we can ensure that: *All children and young people make good progress through education which sets high expectations for them, is infused with restorative high support and high challenge and which is supported through leading edge use of digital technology, empowering them to drive their own learning anywhere.*

A central theme of the PEP strategy is inclusion - *creating an educational environment that is welcoming to all children and young people and not giving up on any child whatever their circumstances.*

The strategy will also have running through it a commitment to engage with schools and partners to develop and share anti-racism training and resources in response to Black Lives Matter.

2. Key purpose

The key purpose of the Group is to promote emotional health and wellbeing in education.

3. Key responsibilities

The key responsibilities of the Group are to:

- a. improve access to services including direct work with young people and advice
- b. oversee the implementation of mental health support teams
- c. improve access to training and consultation for professionals
- d. provide a central source of information for education settings
- e. receive and disseminate updates from the SEMH partnership
- f. develop self-help and peer support
- g. act as the steering group for anti-bullying work

4. Membership

The membership of the Group is as follows:

| | |
|----------------------------------|---|
| Chair: | Victoria Page, (Langstone Infants and UNiCAT) |
| Vice-Chair: | Sarah Christopher (PEP and School Inclusion) |
| Administrator | Queralt Barrau (PCC) |
| Primary School representatives | Laura Peterkin-Aldred (Solent), Emma Carter (Court Lane), Helen Merel (Lyndhurst) Meg Palamidias (Flying Bull) |
| Secondary School Representatives | Katie Holness (ALNS), Richard Smith (TPA) |
| Special School Representative | Cat Walker, Lisa Taylor (THS) |
| College Representatives | Sue Churches (Portsmouth College) |
| CAMHS | Sonia King |
| MHST | Michael Roberts |
| Parent Representatives | Natalie Abraham, Cat Sidwell (PPV) |
| Young People Representatives | Joe McLeish (Dynamite) |
| School Nursing | Cheryl Bleach |
| Public Health | Hannah Byrne, Chantelle Knight |
| Inclusion Outreach / MABs | Lisa Caine |
| Education Psychology | Emma Fitzgerald |
| LA representatives | Neil Stevenson (Attendance Admissions and Exclusions), Marshada Chowdhury and Holly Eastlick (Housing) John Webster (Hidden Harm Prevention) |
| Early Help | Esther McGee, Josh Breach (LGBTQ+) |
| LA / CCG Commissioning | Hayden Ginns, Stuart McDowell |
| Loss and Bereavement Champion | Lucy Lynch (Craneswater) |
| Virtual School for LAC | Kirstie McQuarrie |
| PSCP | Sam Nesbit |
| UoP | Wendy Sims-Schouten |

The membership of the Group/Board will be continually reviewed and monitored.

In the spirit of openness and transparency, any headteacher within the city is at liberty to request to attend meetings of this group/board in the capacity of an observer.

5. Chairing, frequency of meetings and administration

The Group will be chaired or vice-chaired by a local education leader from an education setting or Multi Academy Trust. The length of service will be for at least one year and will be reviewed at the end of each academic year.

The Group will meet half-termly.

Minutes of the meetings will be circulated to all members as soon as available and shared on the PEP website. The agenda and supporting papers will be sent out in advance of each meeting.

6. Accountability and governance arrangements

The Group will report and be accountable to the PEP Strategic Board.