

Behaviour Management in Schools

We appreciate that managing behaviour in the coming months will be part of your plans for accommodating increasing numbers of children on your school site. Whilst the statutory exclusions guidance has not changed we would be keen to continue to avoid exclusions wherever possible. I am sure you will share this ambition given the varied experiences children will have had whilst in lockdown. We would therefore encourage you to explore alternatives and draw on the resources available in the city in developing any revisions to your behaviour management policies. Details of these resources are attached.

Support available from the Inclusion Service

Inclusion Outreach Service

Support for schools continues to be available from the Inclusion Outreach Service. Please contact us if you need advice or support with any of the following:

- General advice and enquiries: 023 9260 6060 (*Please leave a voicemail and we will get back to you as soon as possible*)
- Consultation for individuals or groups of staff supporting children with SEND (*including support to plan their return to school or to plan for transition*)
- Support for staff working with children on the waiting list for specialist provision
- Action Learning Sets for groups of identified staff
- Professional development - *We are keen to provide training via Zoom or Microsoft Teams so please let us know what would best meet your current / developing needs*
- Guidance and support with the Portsmouth Inclusive Education Quality Mark - *with a focus on recovery planning*

Contact us on: 023 92606060
outreach@secure.portsmouthcc.gov.uk

Educational Psychology Service

The team are available to support schools with advice, guidance and strategies for the transition in to the next phase of school life. We can provide:

- Consultation for individuals or groups of staff supporting vulnerable children and those with SEND (*including support to plan their return to school*) including curriculum differentiation
- Individual assessments of pupils needs (starting with the use of social media platforms)
- Professional development - *We are keen to provide training via Zoom or Microsoft Teams so please let us know what would best meet your current / developing needs*
- Guidance and support with the Portsmouth Inclusive Education Quality Mark - *with a focus on recovery planning*

We anticipate that you may wish for help and guidance with the following:

- Advice and support with getting children back into school and adapting to a new normal.
- Helping CYP, their families and staff build resilience and manage their emotional response to COVID 19 threat to feelings of safety.
- Loss and bereavement support.
- ELSA supervision to ensure support for those providing help in school for those struggling emotionally.
- Curriculum and achievement levels.

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SEND Risk Assessments

Where a child has special educational needs, please use the individual SEND risk assessment to identify whether they are safe to be in school and what support will need to be in place to ensure their needs are being met.

Updated guidance on SEND risk assessments was published on 26th May.

<https://www.gov.uk/government/publications/coronavirus-covid-19-send-risk-assessment-guidance/coronavirus-covid-19-send-risk-assessment-guidance>

Further information to follow.

The Harbour School - Near 2 School and Short Stay School

The Harbour School have very few pupils in Short Stay and Near to School for the Summer term and therefore have capacity for KS3 referrals should this become necessary. Equally, referrals can be made for a September start to these programmes.

Understanding and Supporting Children who have experienced Trauma

<http://www.sigmateachingschool.org.uk/online-training/>

- Transformative Power of Feeling Safe
- Rebuilding Trust
- Our Own Well-being: Self-care and Organisational Care
- Our Own Own Well-being (Part 2): Mindfulness is a Super Power
- 'Re-opening Schools'