**Prejudicial language and behaviour pupil survey Key Stage 2**

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| --- | --- | --- | --- | --- | --- | --- |
| **Question** | | **Please circle** | | | | **Comments** |
| 1 | I know what it means to be respectful of my rights and those of others | 1 | 2 | 3 | 4 |  |
| 2 | I know what to do if I see someone I think is being treated badly | 1 | 2 | 3 | 4 |  |
| 3 | If I need help with a problem I know an adult who I can trust to help me | 1 | 2 | 3 | 4 |  |
| 4 | I know what names and behaviours would be hurtful to others | 1 | 2 | 3 | 4 |  |
| 5 | I have heard of the Equality Act and can name some of the protected characteristics (list in comment box) | Yes |  | No |  |  |
| 6 | I feel that I have a voice in my school and I am listened to by adults | 1 | 2 | 3 | 4 |  |

1 = always 2 = sometimes 3 = rarely 4 = never

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| --- | --- | --- | --- | --- | --- | --- |
| **Question** | | **Please circle** | | | | **Comments** |
| 7 | I feel able to have likes and dislikes that are different to my friends | 1 | 2 | 3 | 4 |  |
| 8a | I hear jokes/banter about the following **in schoo**l (please circle those that apply): |  |  |  |  |  |
| * race | | 1 | 2 | 3 | 4 |
| * religion | | 1 | 2 | 3 | 4 |
| * gender identity | | 1 | 2 | 3 | 4 |
| * sexual orientation | | 1 | 2 | 3 | 4 |
| * disability (physical and mental) | | 1 | 2 | 3 | 4 |
| * sex | | 1 | 2 | 3 | 4 |
| 8b | I hear jokes/banter about the following **online** (please circle those that apply): |  |  |  |  |  |
| * race * religion * gender identity * sexual orientation * disability (physical and mental) * sex | | 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |
| 1 | 2 | 3 | 4 |

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| --- | --- | --- | --- | --- | --- | --- |
| **Question** | | **Please circle** | | | | **Comments** |
| 9 | I can recognise any examples of stereotyping that happen with my friends or in my school | 1 | 2 | 3 | 4 |  |
| 10 | I understand that the things people say can be hurtful in person and also online (social media) | 1 | 2 | 3 | 4 |  |
| 11 | I feel able to look and behave in the way I want whatever my gender | 1 | 2 | 3 | 4 |  |
| 12 | I feel that all adults in my school respond to prejudicial language and behaviour | 1 | 2 | 3 | 4 |  |

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|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Question** | | **Please circle** | | | | **Comments** |
| 13 | I feel confident to challenge and/or report prejudicial language and behaviour by my peers | 1 | 2 | 3 | 4 |  |
| 14 | I feel confident that I could report prejudicial language and/or behaviour by adults in my school | 1 | 2 | 3 | 4 |  |
| 15 | I feel confident that if I raised a concern about prejudicial language and behaviour my school would act on it | 1 | 2 | 3 | 4 |  |

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Additional comments