

LA Headteacher briefing.

20th November 2019

Ofsted

What have we learnt so far?

Judgements

Quality of Education (p40)

Intent

- Curriculum design, progression, coverage and appropriateness

Implementation

- Curriculum delivery
- Teaching (pedagogy)
- Assessment (formative and summative)
- How pupils build and apply knowledge

Impact

- Attainment and progress (national)
- Reading
- Destinations
- SEN/D and disadvantaged

Behaviour and attitudes (p52)

- Attitudes to learning
- Behaviour
- Exclusions
- Attendance
- Bullying

Personal development (p58)

- SMSC
- Fundamental British Values
- Careers Guidance
- Healthy living
- Citizenship, RSE
- Equality and diversity
- Preparation for next stage
- Resilience and confidence

Leadership and management (p64)

- Visions and ethos
- Quality of education
- Staff development, workload and well-being
- Off-rolling
- Governance/oversight
- Safeguarding

Common threads

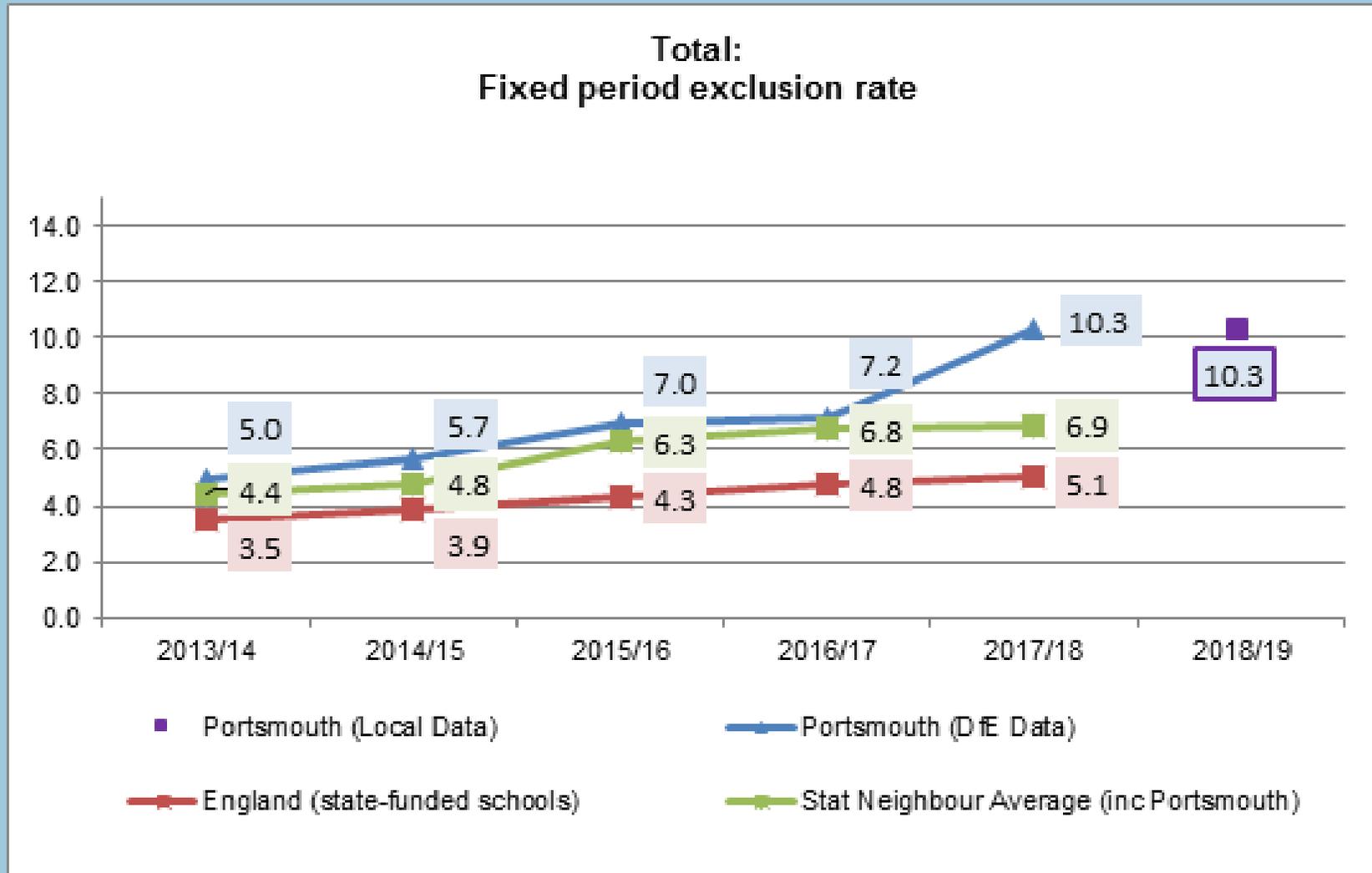
- Reading and phonics are VERY important
- Interventions are being closely looked at as part of the lowest 20%
- Not as much focus on disadvantaged as we would expect...[data issues]
- Safeguarding focussing on most recent changes to KCSIE
- IDSR is out for primary schools, secondary schools only using 'official data' now

Deep dives (and shallow paddles)

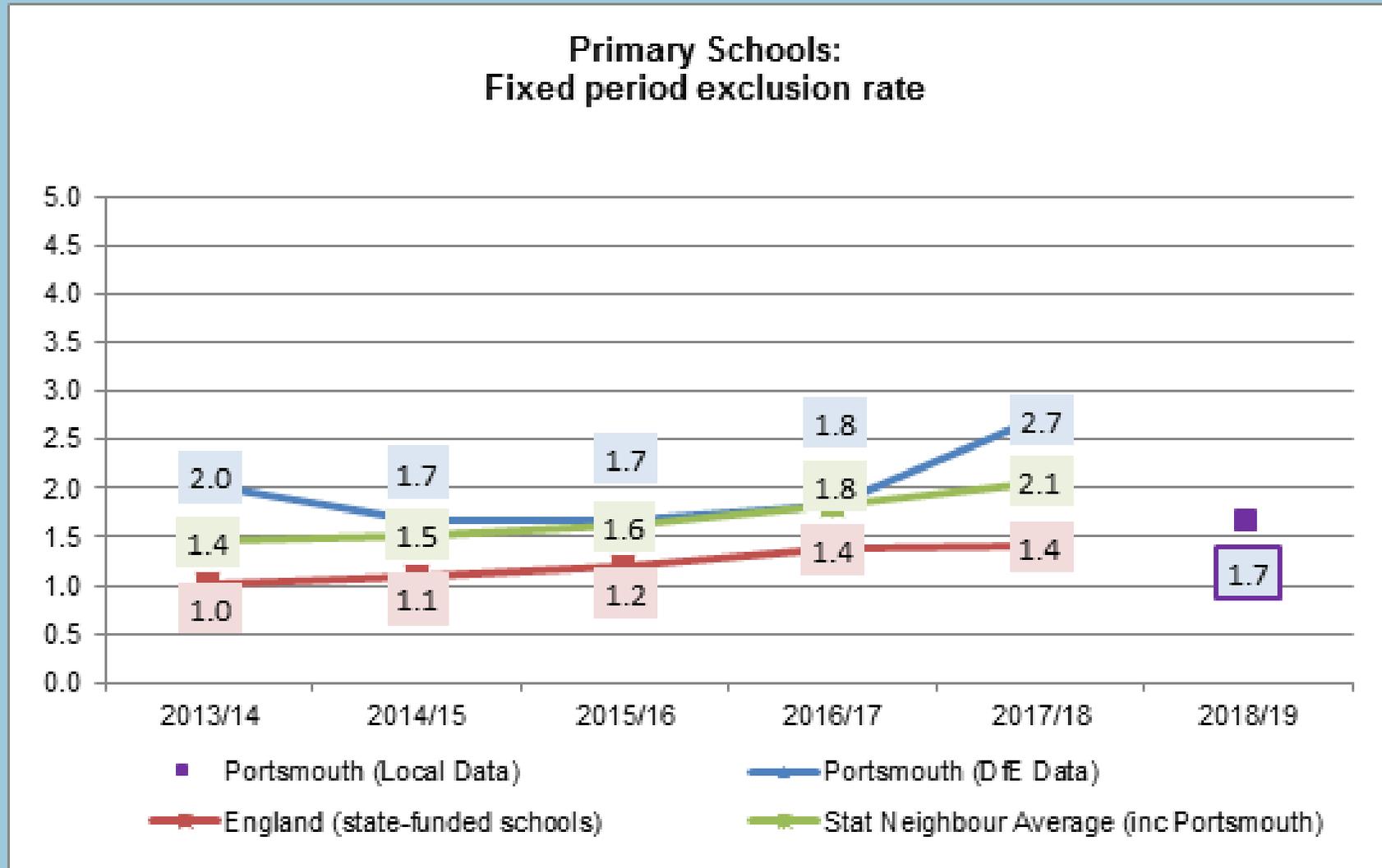
- Transitional arrangements for curriculum only apply to Good schools and only apply to science and foundation subjects (in primary)
- It's important to decide which areas you want for the deep dives and make your case ...curriculum leaders need to be prepared
- Science seems to be either deep dive or shallow paddle
- Shallow paddles for other subjects tend to be focussing on literacy based subjects so far (history, geography, MFL)
- It's probable that maths based subjects will come up soon (including DT, computing)

Exclusions and School attendance

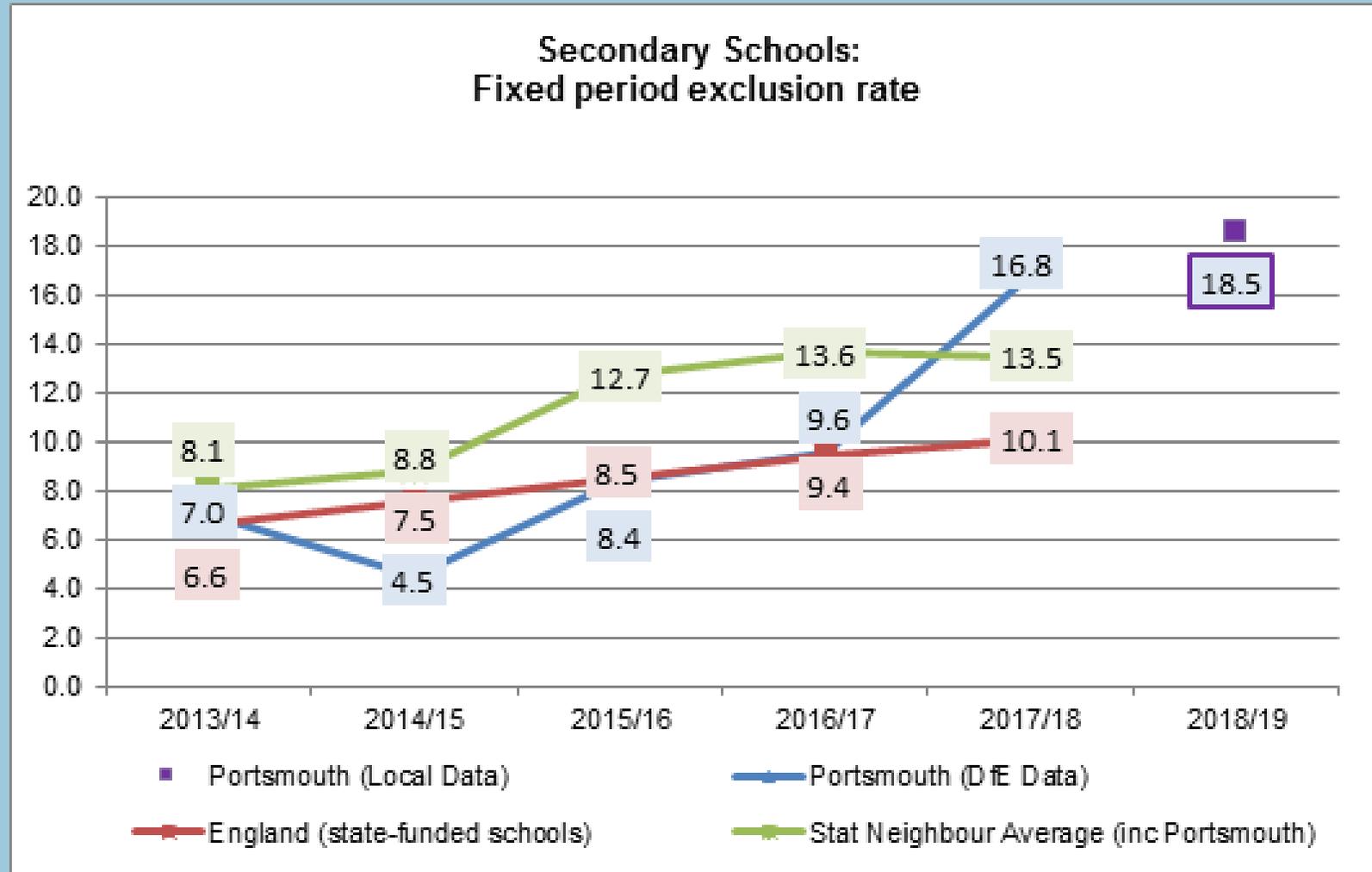
Fixed period exclusion rate 2013 - 2019



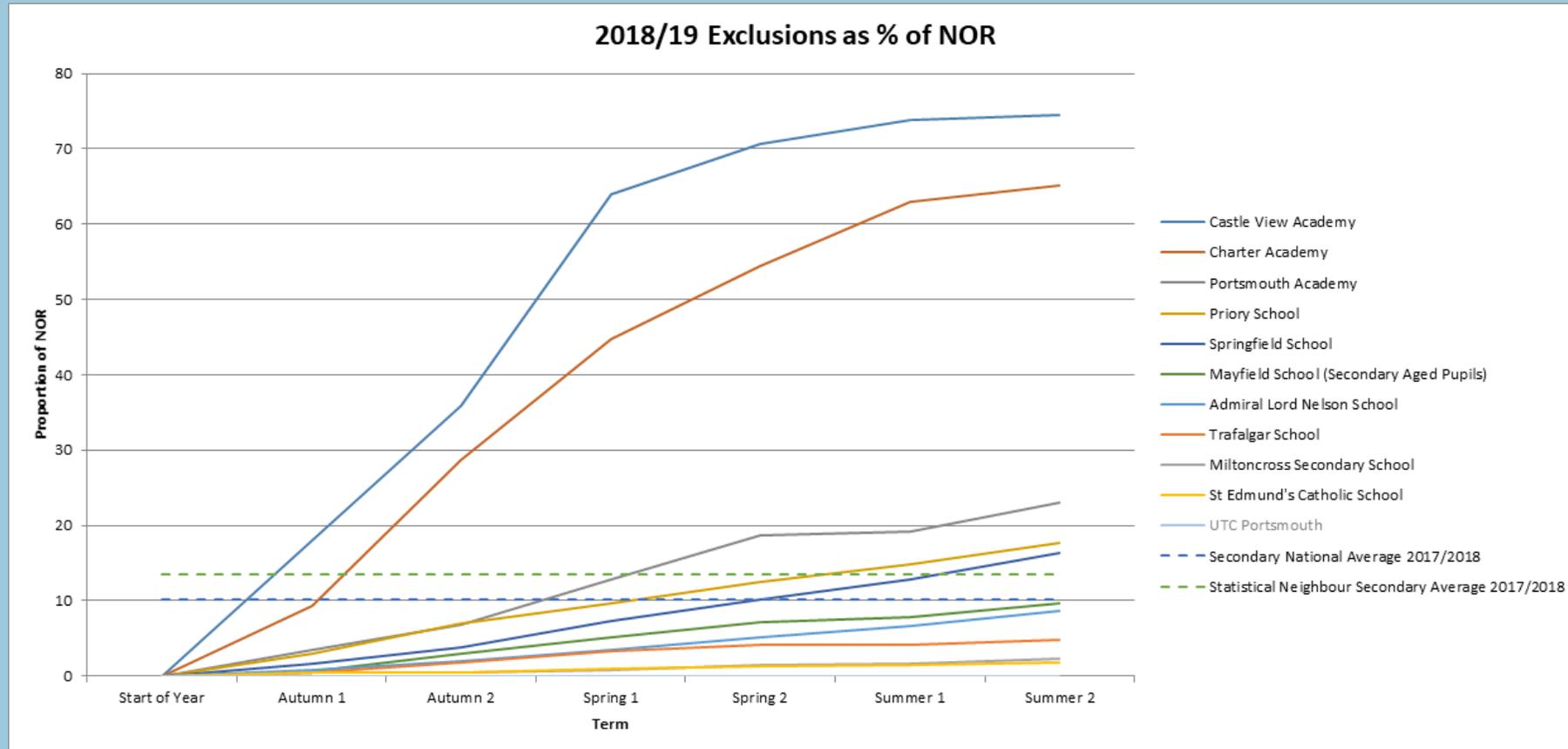
Fixed period exclusion rate 2013 – 2019: primary



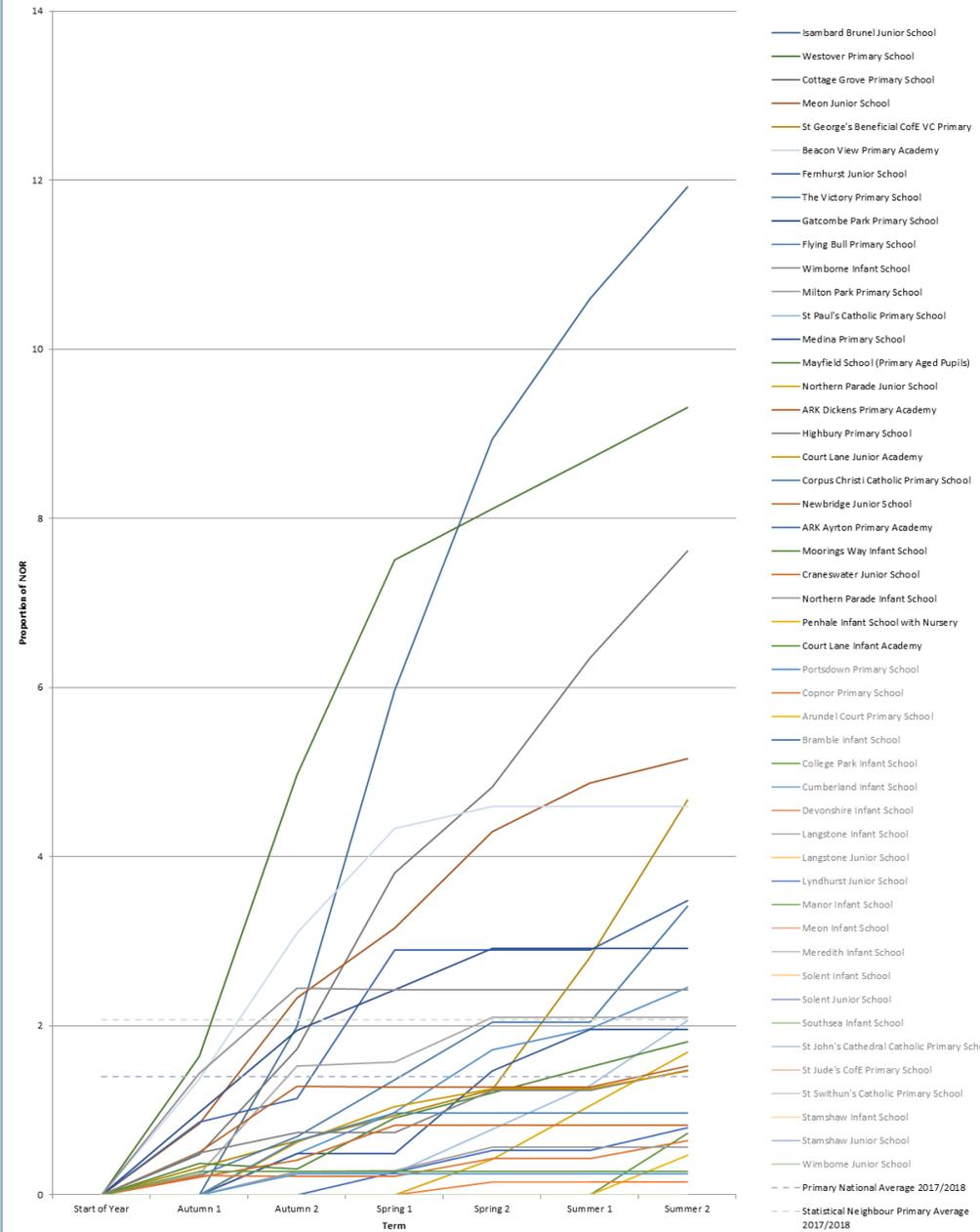
Fixed period exclusion rate 2013 – 2019: secondary



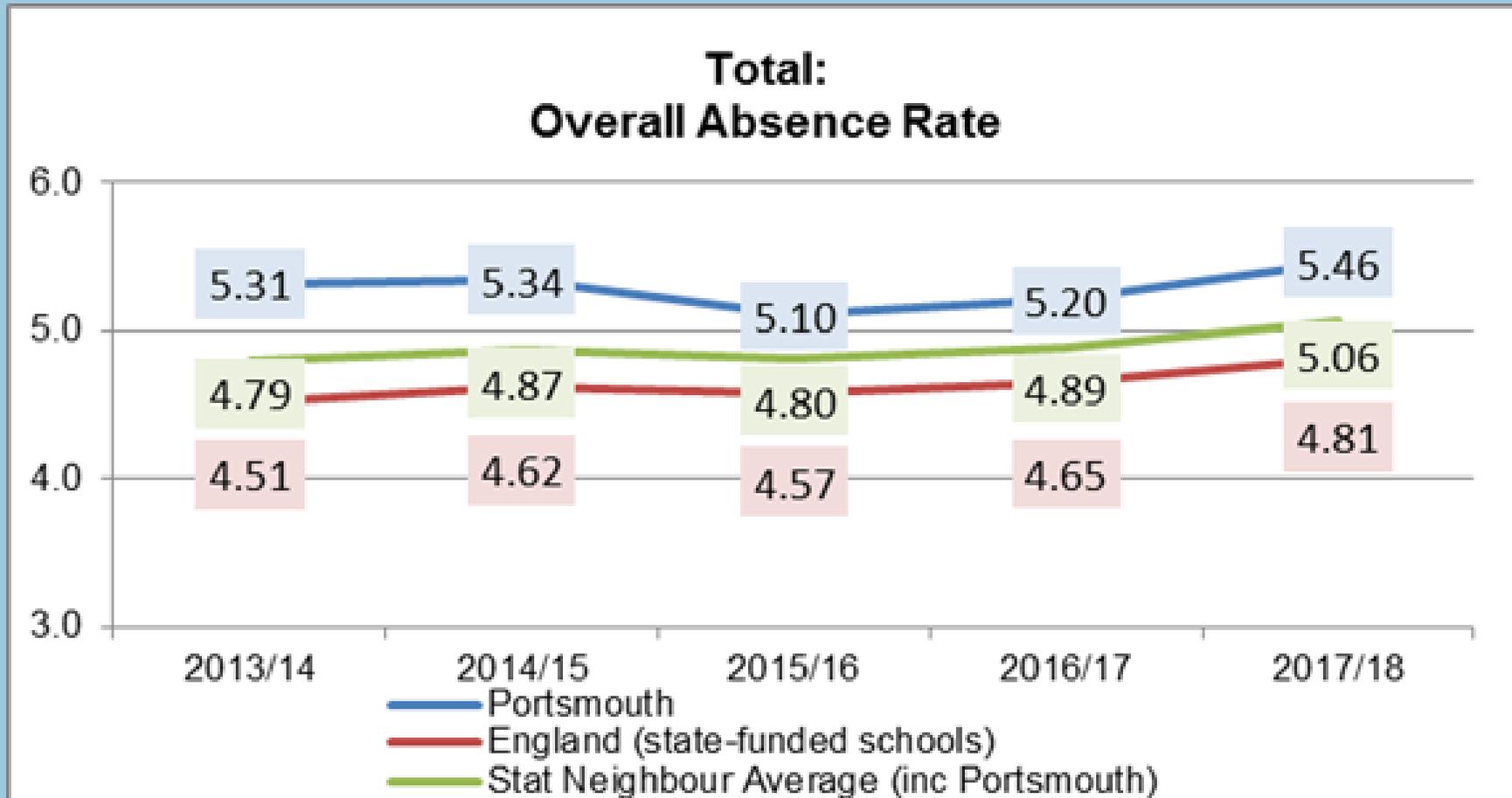
2018/19 fixed period exclusions: secondary



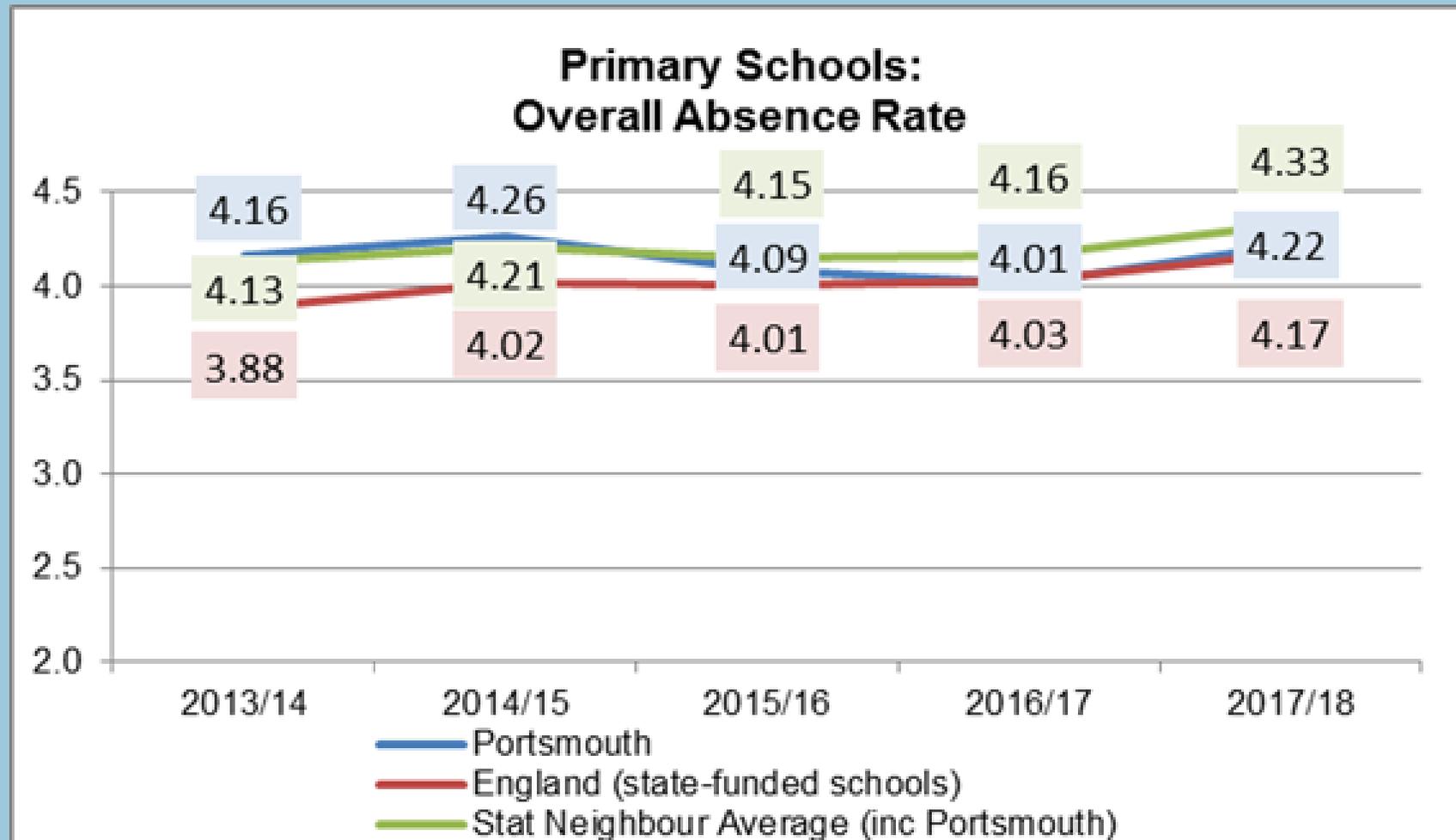
2018/19 Exclusions as % of NOR



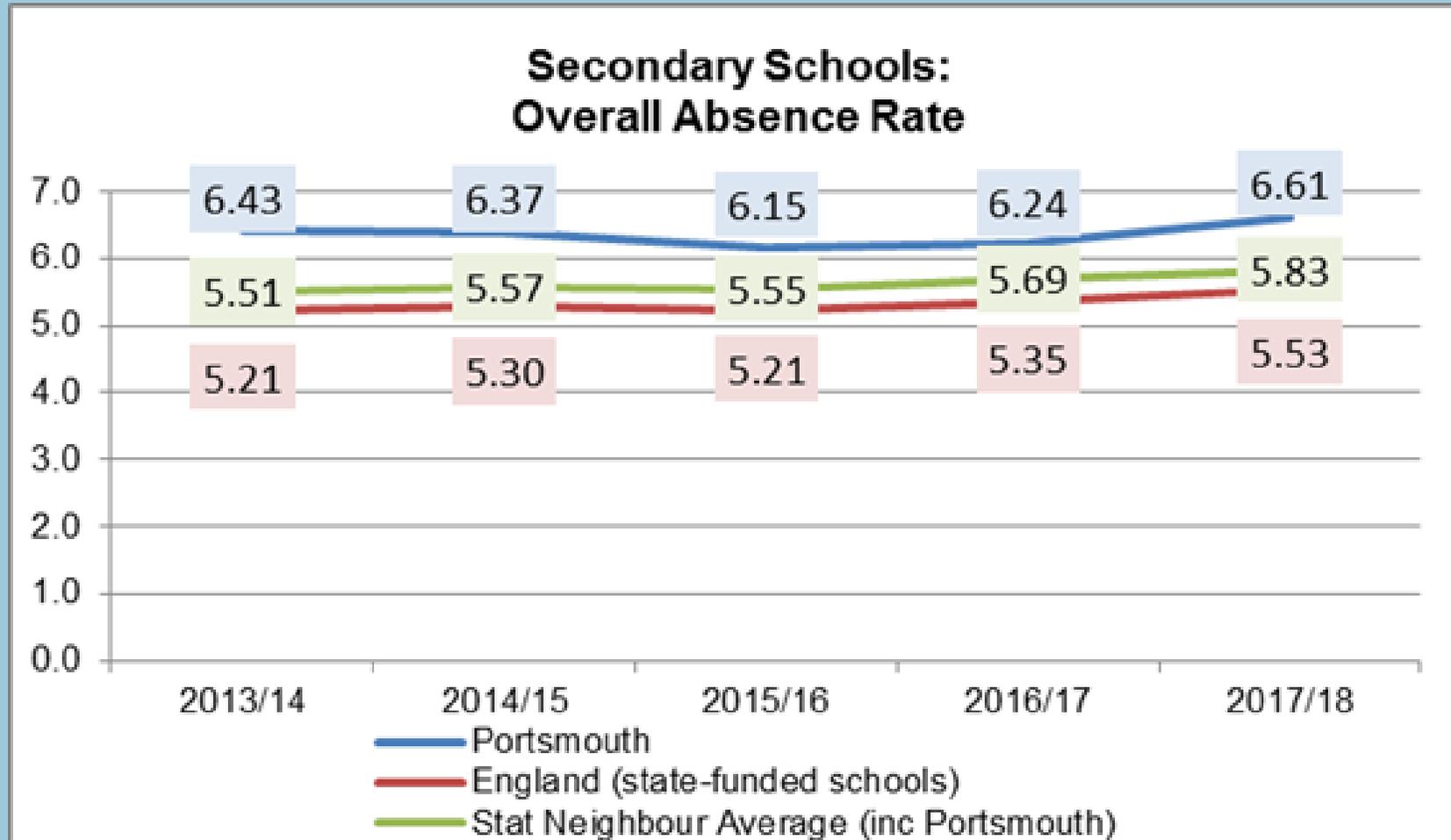
Overall absence rate



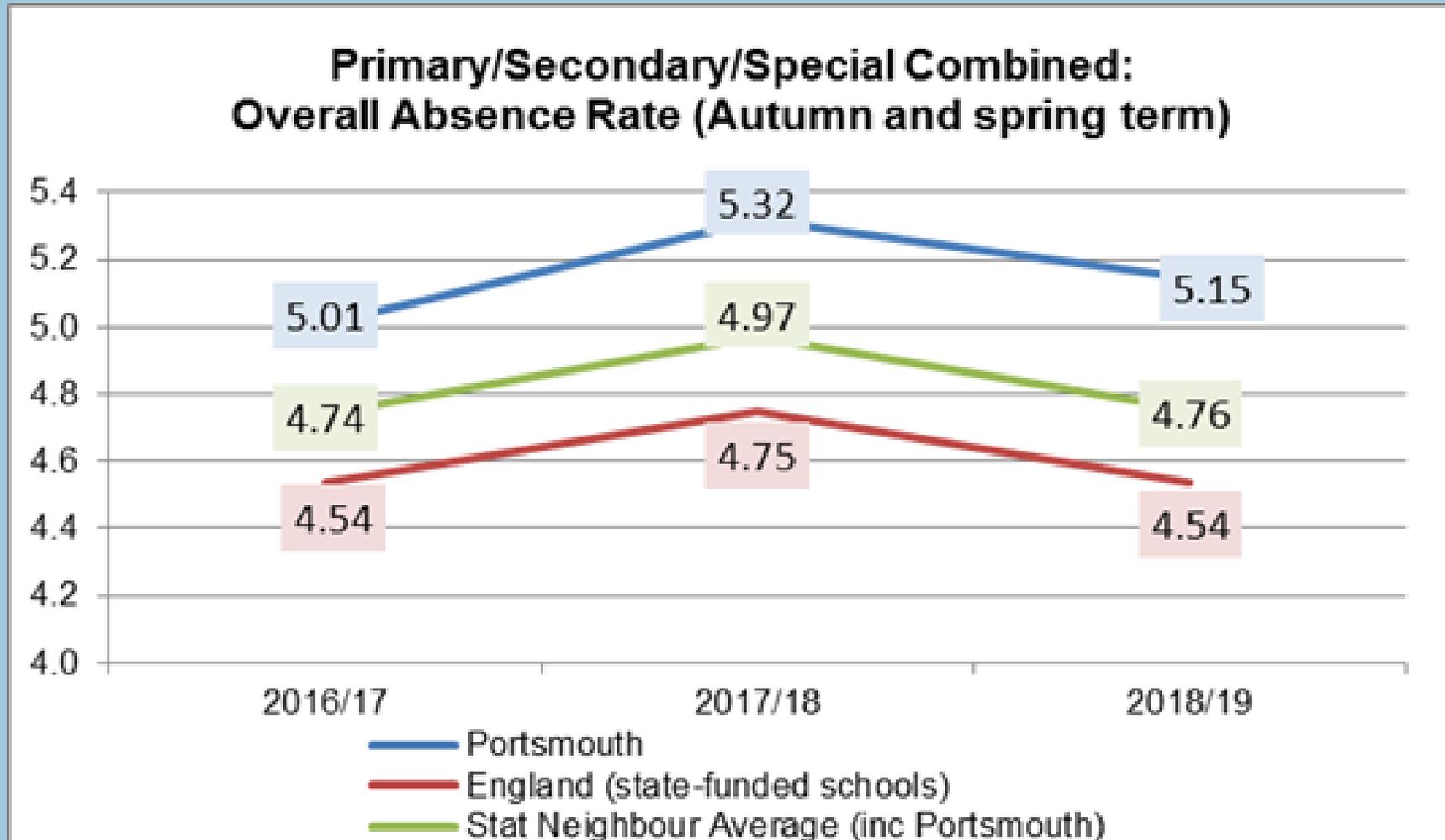
Overall absence rate: primary



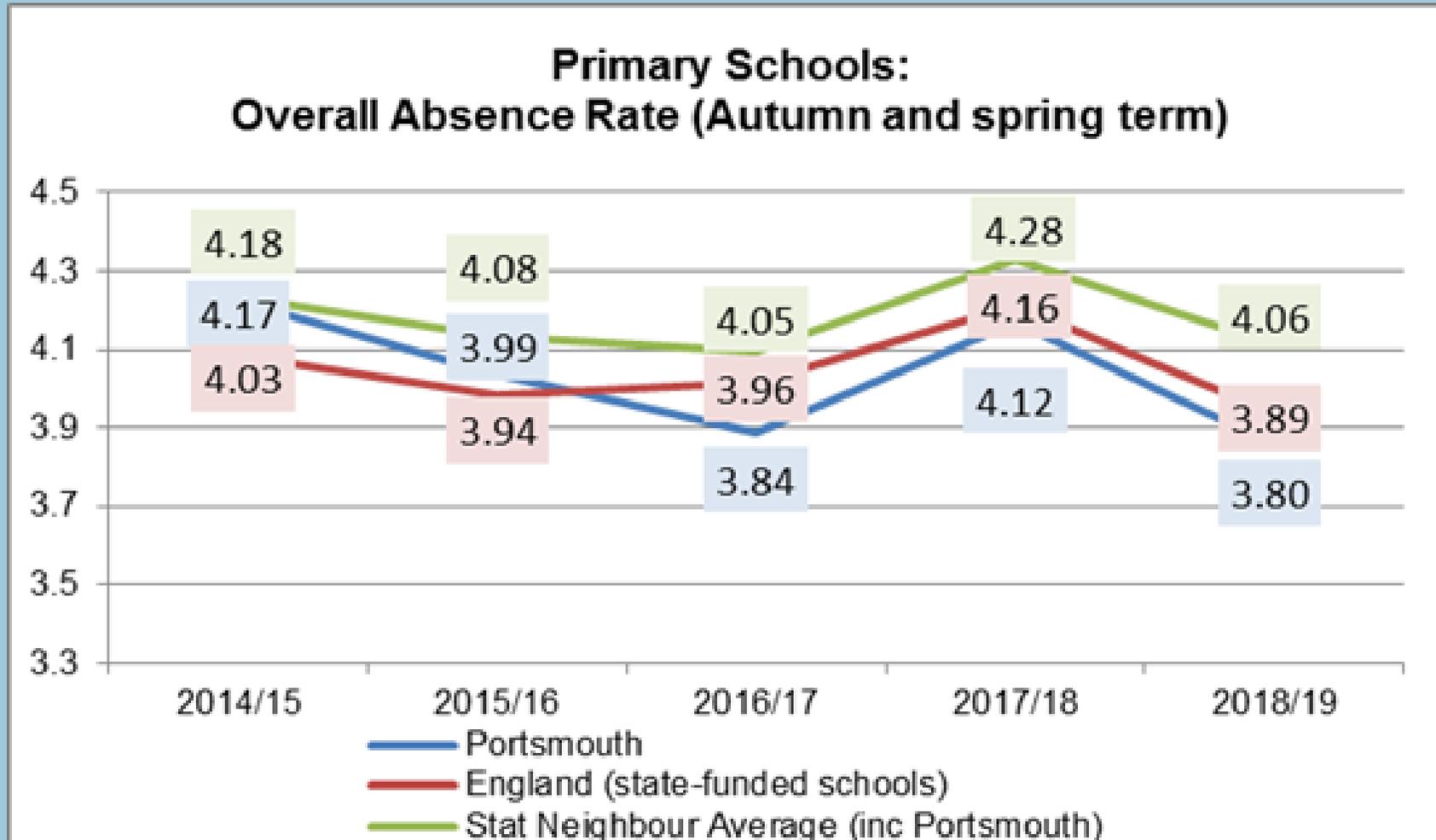
Overall absence rate: secondary



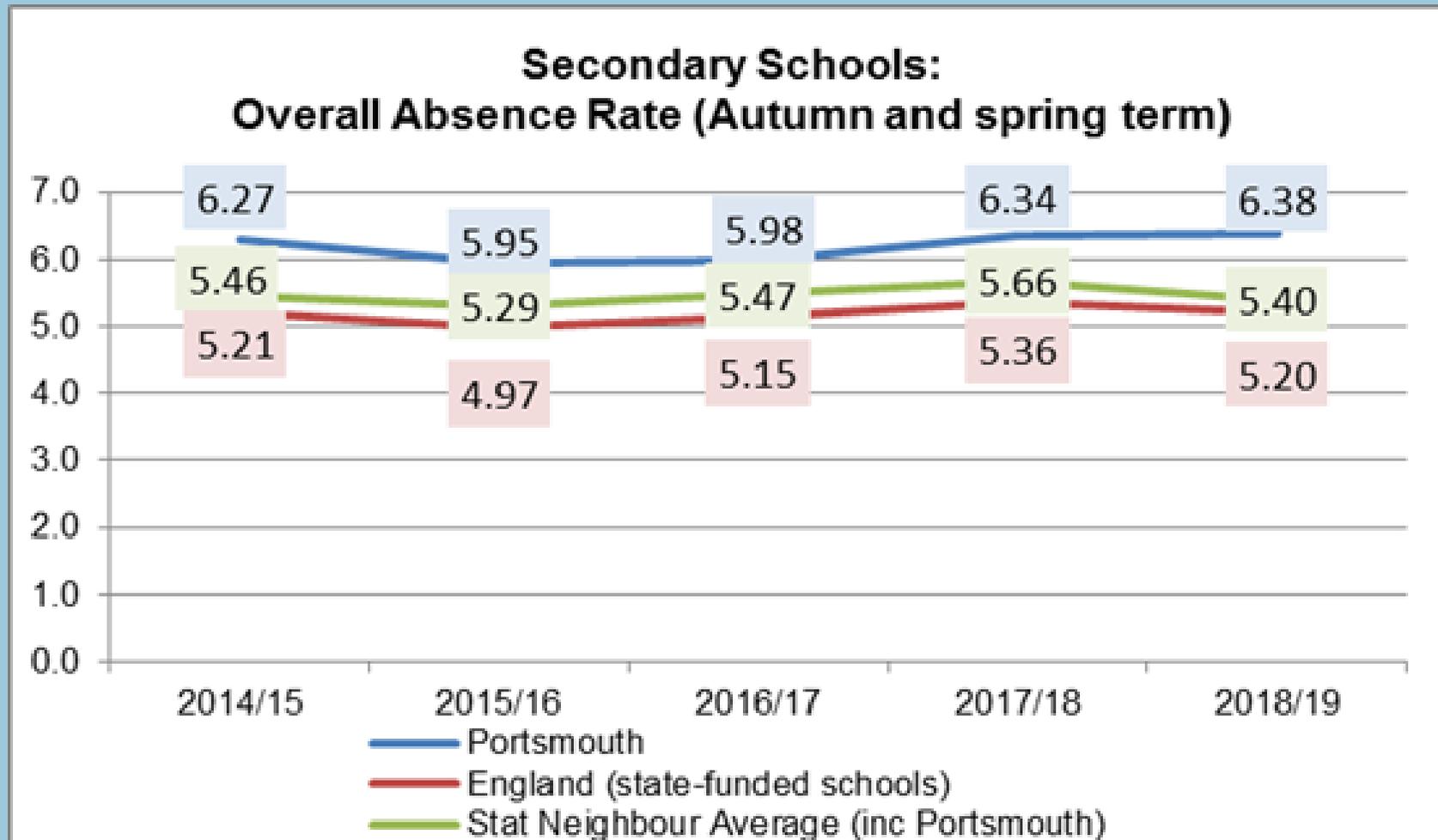
Overall absence rate (autumn & spring terms 2018/19)



Overall absence rate (autumn & spring terms 2018/19): primary



Overall absence rate (autumn & spring terms 2018/19): secondary



WHAT COULD THEY BECOME?



BOOK FAMILY HOLIDAYS IN SCHOOL HOLIDAYS

MISS
SCHOOL MISS
OUT

Consider the impact on your child if they miss school due to a family holiday in term time and have to catch up on the lessons they have missed.

If you book family holidays in term time your child is missing out on their lessons as well as all the other opportunities school provides - from being with friends to going on school trips, clubs and sport activities.

Every year a small handful of parents are tempted to take a holiday during term time. The vast majority don't

- they understand the impact on their child and other people's children.

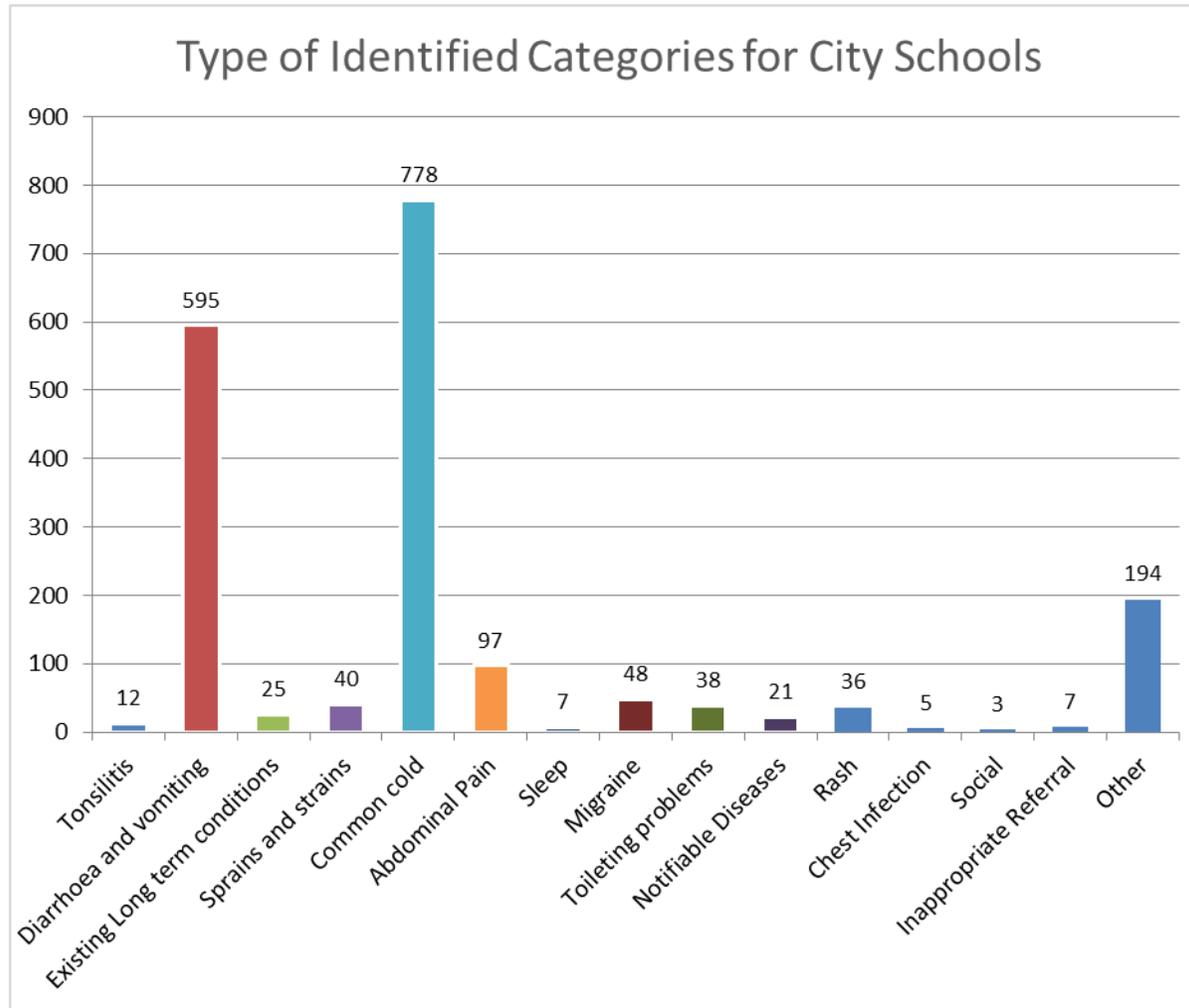
There is a direct link between attendance and attainment, so when the holiday adverts start to pop up on TV keep holidays to the school holiday period.

Find out more about school attendance at www.portsmouth.gov.uk/attendance

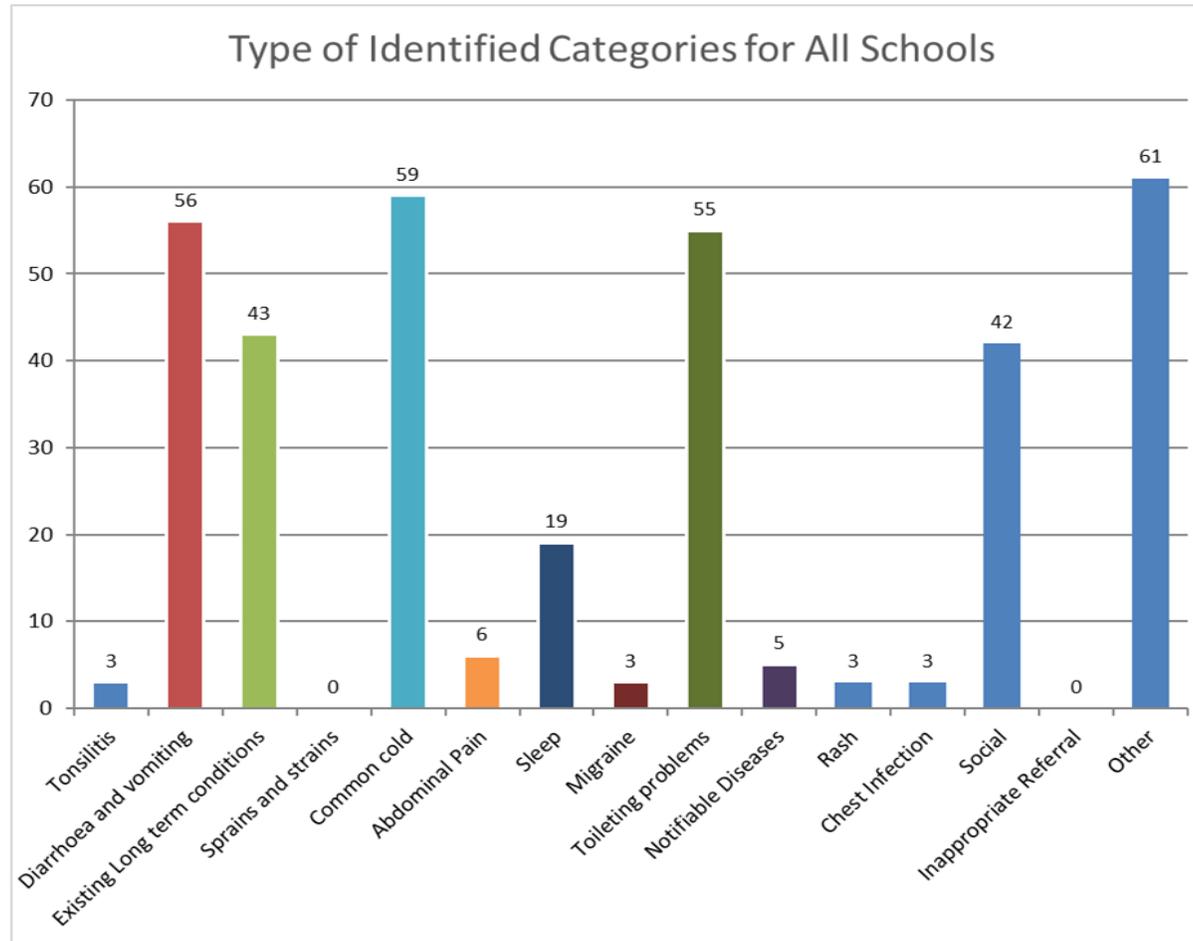
Health Related Absence Project: HRAP

- Commenced June 2018.
- Originally 11 schools currently 9.
- Provision: TC/Drop-ins/Targeted Interviews/
PH Messages. Health Education
- Telephone Calls: **2,328** /Targeted Interviews: **244**
- **04/9/2017-09/1/2018** overall school attendance was **95.42%** with **1797** sessions of absence due to illness
- **03/9/2018- 9/1/2019** overall school attendance **96.11%** with **1211** sessions of absence due to illness
- **2017-2018** sessions off due to illness were: **4281**
2018-2019 sessions off due to illness dropped to: **3833**

HRAP: Health Intelligence



HRAP: Consortium Health Intelligence



Next Steps

- Data – compiling in respect of individual children.
- Share with HRAP Schools
- Action Plans for health issue

Outcomes Mapping - October 2019

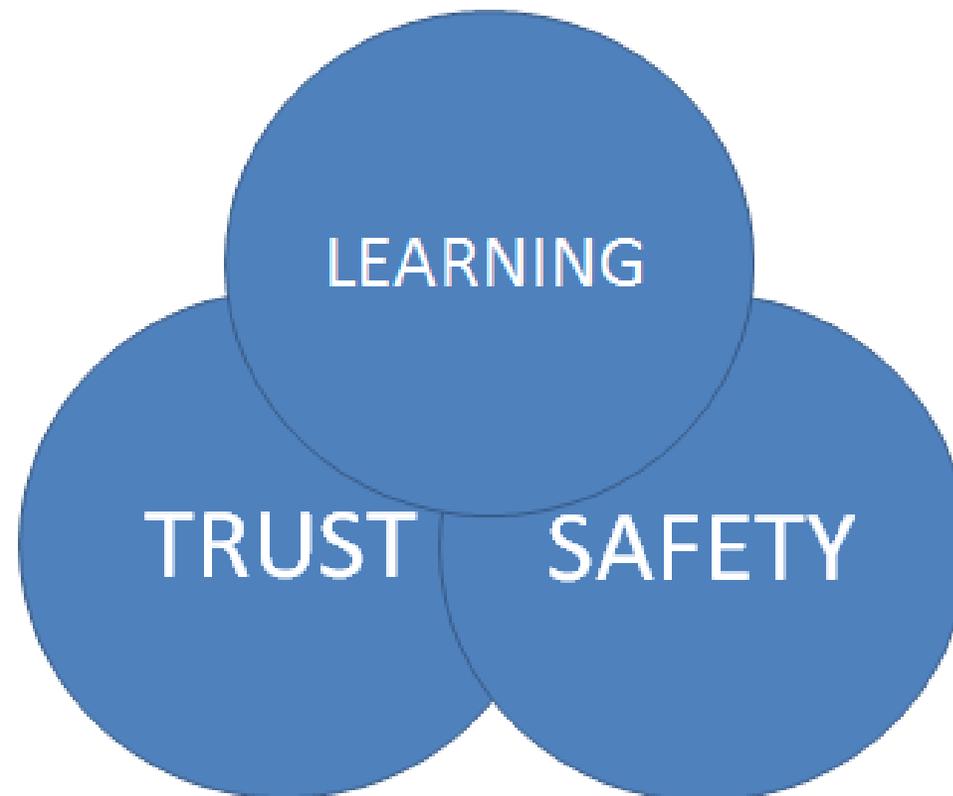
Portsmouth to England comparisons / Medium term trends (3 years)

Improving/ Comparatively Worse				Improving/ Comparatively Same or Better			
Hospital admissions - self harm		Children living in poverty		Substance misuse hospital admissions		Proportion of Child Protection Plans	
Key Stage 1 attainment		Persistent absence - Primary		Ofsted rating of schools		Repeat Child Protection Plans	
Workless households		Teenage Pregnancy under 16s		Hospital admissions due to injury		Overall absence - Primary	
Alcohol related hospital admissions		Persistent Absence - Secondary		Children in care Immunisations		MMR immunisation	
Rate of Children in Need		Key Stage 2 attainment		Diphtheria, tetanus, polio immunisations			
Very low birth weight babies		Family homelessness		Permanent exclusions		Infant Mortality	
KS4 progress		5 year olds obesity		Hospital admissions - mental health			
A&E attendance 0-4 year olds		Road Traffic Accidents					
First Time Entrants to Youth Justice system		Obesity					
		KS2 progress					
		Custody rate					
		Fixed term exclusions					
		Early Years Foundation Stage					
		Re-offending rate					
Worsening/ Comparatively Worse				Worsening/ Comparatively Same or Better			

The PACE+ Approach: Opportunities in Portsmouth

- 6 session twilight courses paid for by the DfE Innovation Fund
- Introduction to the PACE+ Approach for Headteachers session
- Bespoke INSET for individual schools

PACE+ Approach:



- Why might I be interested in the PACE+ Approach?
- What is the PACE+ Approach?
- How do I find out more?

Why might I be interested in the PACE+ Approach?

- Evidence-based interventions to work successfully with pupils with Social, Emotional and Mental Health (SEMH) Needs.
- Particularly effective with pupils who have experienced Adverse Childhood Experiences (ACEs).
- Supports all pupils to be open and engaged to learning.
- At The Harbour School:
 - Improved outcomes (including attendance, behaviour and attitudes, personal development, academic progress, academic attainment and staff wellbeing).
 - Positive external evaluation:
 - Ofsted
 - Challenge Partners (Recognised as an Area of Excellence)
 - Louise Bomber

What is the PACE+ Approach?

- Use of the PACE (Playfulness, Acceptance, Curiosity and Empathy) Approach overcomes Blocked Trust – developing a relationship where the pupil allows the adult to have some influence over him/her rather than trying to control the adult.
- Evidence-base from developmental trauma, attachment and neurobiology.
- PACE+ includes:
 - Building trust: The PACE Approach
 - The transformative power of feeling safe: The Polyvagal Theory
 - What about when it goes wrong? The 4Rs (Regulate, Relate, Reflect and Repair)
 - Learning: Teaching the social and emotional skills not yet learned.
 - Self-Care: Looking after our own wellbeing to avoid Blocked-Care.

How do I find out more?

- 6 session twilight courses paid for by the DfE Innovation Fund:
 - Spring 2020
 - Summer 2020
- Introduction to the PACE+ Approach for Headteachers session also funded by the DfE Innovation Fund:
 - Thursday 5th December 4-6pm
- Bespoke INSET for individual schools

Book through Julia on 01202 057960.



Heads Briefing Safeguarding in Schools

2019

Hayden Ginns – Assistant Director, PCC and NHS
Hayley Cowmeadow – LADO and LASO



Briefing Outline



1. Safeguarding children in Portsmouth
2. Ofsted's increased focus on safeguarding
3. Key Documents
4. Support for schools available locally
5. LADO



Safeguarding Children in Portsmouth...



... is generally very good

- Strong partnerships
- A range of evidence of effective multi-agency practice
- Good MASH function
- High quality scrutiny and challenge in the system
- Robust Portsmouth Safeguarding Children Partnership
- Good innovation around safeguarding – e.g. 'family safeguarding'

However..

- Increased complexity of safeguarding risks e.g. exploitation
- High demand for statutory services
- Impact of austerity on preventative services is showing



School Ofsted Inspections



Some of the issues Ofsted are uncovering...

1. Safer recruitment of staff, e.g. gaps in employment, employment checks
2. Understanding around Prevent agenda
3. Understanding around child exploitation
4. Awareness across the school of Keeping Children Safe in Education guidance
5. Gaps in single central record
6. School policies – (e.g. restraint, escalation and local safeguarding procedures)
7. Governor's oversight and understanding of the role vis-à-vis safeguarding



Key Documents



Keep these to hand...

- 'Keeping children safe in education' Guidance 2018/19
- OFSTED 'Inspecting safeguarding in early years, education and skills settings' - May 2019
- Your most recent self-assessment against the Portsmouth Safeguarding Compact
- Portsmouth Safeguarding Thresholds



Ofsted Inspection Handbook



Contents

- A definition of safeguarding
- The signs of successful safeguarding arrangements in education settings
- **What evidence inspectors look for**
- **Arriving at judgements about safeguarding arrangements**
- Inspecting and reporting on safeguarding concerns
- Annex 1. Safeguarding requirements for leaders and managers
- Annex 2. Pre-appointment checks, including DBS checks and Secretary of State prohibition orders
- Annex 3. The single central record
- Annex 4, 5 and 6 [FE focussed]



Support Available Locally



1. Designated Safeguarding Leads Training
2. Designated Safeguarding Leads Network (half-termly)
3. PSCP Multi-agency Safeguarding Training (early help, child protection, restorative practice)
4. Safer Recruitment training
5. Portsmouth Safeguarding Compact Self-Assessment (formally every two years)
6. Advice and guidance via the PSCP



Support Available Locally



Five levels of support for your children and your school:

1. **Child level** - contact the MASH in the usual way
2. **Allegations** – contact the LADO on 023 9288 2500 or LADO@secure.portsmouthcc.gov.uk
3. **Staff training** – pscptraining.portsmouthscb.org.uk
4. **Designated Safeguarding Leads Network** – PSCP@portsmouthcc.gov.uk
5. **Strategic support** – if you want advice, guidance or support to develop practice and process in your school – contact the PSCP at... PSCP@portsmouthcc.gov.uk. Behinds this sits Sam Nesbit, Lucy Rylatt and Hayley Cowmeadow who can answer queries or bespoke some support for your school. Our commitment is to get you the right support for your school.



The LADO Role



- Hayley Cowmeadow – managed within Children’s Social Care but works on behalf of the Portsmouth Safeguarding Children Partnership
- The LADO should be alerted to all cases in which there is an allegation of:
 - Behaviour which has harmed or may harm a child
 - A criminal offence against children
 - Behaviour which indicates someone is unsuited to work with children
- This includes allegations regarding all adults including paid and unpaid
- Also includes concerns raised from outside the work arena
- We have added the role of ‘LASO’ – ‘Local Authority Safeguarding Officer’ to the LADO role. Access this through the PSCP.



Key Messages



- Ofsted have raised the bar
- There are mechanisms in place to effectively self-assess your school
- We have put in additional support through the local authority and the Portsmouth Safeguarding Children Partnership
- **Talk to us** if you think you haven't got child safeguarding systems and processes quite right yet in your school

Inclusion Update

Julia Katherine
Sarah Christopher





Inclusion Outreach Service

Phone: 02392 60 60 60

Mon – Thurs 3.00-5.30pm

PIE QM



Portsmouth
Inclusive
Education

QUALITY MARK

Workshop 21st January
10.00-11.30 am
Conference Room A



SEMH Partnership

Senior MH Lead (Wellbeing Lead)	Name of SENCO	Designated LAC	Designated Sageguarding Lead	Lead Link/ PBSLs	PSHE Lead	Restor ative Practice Training/ Network	Restor ative Practice Whole School Session (John Swindel)	Attach ment Aware School	MABS	MABS worker	MABS Contact in school	EP Traded Service	Named EP	EP contact in School	CAMHS Clinics	School Nurse Contact in School	ELSA
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**Agreement to share
Updates / corrections to
Sarah Christopher**



Legislation relating to SEND, Tribunals and reasonable adjustment

Tuesday 3rd December
1.30-4.30pm
Conference Room B
Booking via PLG SCH/19/40



Climate Change Emergency

- Portsmouth City Council declared a climate emergency in March 2019
- Language of this to “give a compelling lead to citizens, businesses and other partners of the urgency to reduce our carbon footprint to zero by 2030”
- Have established a climate change board to bring together partners across the city – representation from the Portsmouth Education Partnership

Climate Change Emergency

- Looking to launch a range of awareness raising activities and events across the city in the coming months
- Idea for a week of children's action in June/July 2020
- Include performance, art, music, writing, political action, learning
- Steering group – please provide nominations



Teacher Recruitment

October 2019

Teach
PORTSMOUTH

What is our objective?

- Key component of the work of the PEP
- We want to:
 - Recruit, retain and grow the best teachers and leaders for the city
 - Make Portsmouth the place of choice for the very best senior leaders, teachers and other education staff

What are we selling?

- Portsmouth is a great place for teachers to live and work
- There is a positive, supportive environment for teachers in Portsmouth
- Raising the profile of teaching in Portsmouth – why it is unique, rewarding
- Helping to navigate multiple routes into teaching – our providers are excellent
- Teacher and school staff job opportunities
- Teacher Experience opportunities



The Teach Portsmouth Campaign

- Launches October 2019
- Call to Action
 - Dip your toe in the water – Teacher Experience Programme
 - Take the plunge - Job vacancies



What is the Teacher Experience?

- Dip your toe in the water...

The Portsmouth Teacher Experience Programme is a new pilot programme for suitably qualified applicants who are considering training to teach, or returning to teaching, in September 2020.

The programme is free of charge to graduates - or those who are due to graduate in summer 2020 - who live, work or study in Portsmouth.

Prospective teachers will spend up to 2-3 days in a Portsmouth primary or secondary school, during which time they will have the chance to:

- Sit in on a variety of lessons, working with pupils under the guidance of the teacher;
- Meet the head or Continuing Professional Development (CPD) lead to receive advice on routes into teaching and discuss which might be most appropriate;
- Spend time with a newly qualified or recently qualified teacher to hear first-hand experience.

Applicants need a grade C or equivalent in English and Maths GCSEs, and will be required to undertake a Disclosure and Barring Service (DBS) check.

We will match you with a suitable local school, who will contact you to arrange for you to complete your volunteering experience in the school at a mutually convenient time.

Apply today! Please go to www.teachportsmouth.co.uk and click on the Training tab where you will find the Teacher Experience Programme application form.



Teach Portsmouth Week in schools

Teach Portsmouth Retweeted



Portsmouth City Council @portsmouthtoday · Oct 2

@TrafalgarSch had a Tutor Group Takeover today as part of @TeachPortsmouth week. Students and teachers swapped places and Councillor Suzy Horton learnt all about basketball!



TeachPortsmouth · Oct 4

@Lyndhurst_KGA pupils who have taught their teachers a mouth week.



Teach
PORTSMOUTH

Teach Portsmouth Awards evening



Teacher Videos

- Filmed in Summer 2019

‘Proud to be a Portsmouth Teacher Campaign’



Teacher Recruitment Events

- Portsmouth Volunteer Event
- Portsmouth Graduate Recruitment & Placement Fair
- Train to Teach – Brighton
- Train to Teach – Oxford
- Train to Teach – Milton Keynes
- PORTSMOUTH TEACHER RECRUITMENT EVENT (11TH Feb 2020)
- There will be more...

Future Plans - 2020

- **Teacher Retention Conference (March 2020)**
- **Teach Portsmouth Week (w/c 5/10/2020)**
- **Teach Portsmouth Awards evening (October 2020 – in the Guildhall)**

- **More to come...**

Contacts

- The Team, led by Amanda Percy
 - Team Leader – Callum – starts in December
 - Support Officers – Sarah Lee and Justine Streeton
-
- teachportsmouth@portsmouthcc.gov.uk

Follow Us



#teachportsmouth



Hampshire Outdoor Centres

FOUR LOCATIONS, FOUR OUTDOOR CENTRES. COUNTLESS CHALLENGES.



CALSHOT ACTIVITIES CENTRE



TILE BARN OUTDOOR CENTRE



RUNWAY'S END OUTDOOR CENTRE



THE HAMPSHIRE CASS FOUNDATION MOUNTAIN CENTRE





Portsmouth CITY COUNCIL

To enhance **personal, social & academic development** through a journey of *challenge, adventure* and *self-discovery*.



Resilience

We encourage young people to try new things, build their confidence and overcome obstacles

Wellbeing

We inspire young people to improve their physical and mental health

Being Safe

We teach young people about risk and give them skills to keep safe

Respect

We help young people to understand their personal & social responsibilities

Sustainability

We encourage young people to think about the environment and human impact on a local and global scale



Questions

To enhance **personal, social & academic development** through a journey of *challenge, adventure and self-discovery*.