



Impact on pupils

Improved academic progress

- Leaders and teachers both noted that more pupils made progress because of improved academic skills, particularly in reading and writing.

 34%



- More than a third of pupils included in final data for the project did better than had been predicted by their targets prior to starting the programme.
- More pupil premium pupils achieved in line with non-pupil premium pupils in terms of the academic progress made, rising from 42% to 64% by the end of the project.
- More pupil premium pupils made accelerated progress as a result of being in the project. This figure increased from 16% to 75% during the project.

"I liked being given an opportunity and being recognised as having potential"

Our disadvantaged pupils have made outstanding progress



Contact us for further information:
info@portsmouthtsa.org
023 92893702