**Seven principles to improve responses to adolescent risk**

1. **Working in pairs/ groups rate your work against the principles below and add a rationale for your thinking:**

**0 = DO NOT WORK TO THIS PRINCIPLE AT ALL 3 = CLEARLY WORKING TO THIS PRINCIPLE WITH DEMONSTRABLE IMPACT**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Principle** | **Rating** **0 - 3** | **Rationale** |
| 1 | **Work with adolescent development – particularly perception, agency, aspiration, and skills** (eg identity formation, friendship attachments, risk-taking) |  |  |
| 2 | **Work with young people as assets and resources** |  |  |
| 3 | **Promote supportive relationships between young****people and their family and peers** (where possible) |  |  |
| 4 | **Prioritise supportive relationships between young****people and key practitioner(s)** when designing services andpathways |  |  |
| 5 | **Take a holistic approach both to young people and the risks they face** |  |  |
| 6 | **Ensure services are both accessible and advertised** |  |  |
| 7 | **Equip and support the workforce** |  |  |

**Seven principles to improve responses to adolescent risk**

1. **Referencing your rationale overleaf for each principle, suggest a change to practice / service design / systems to improve your score, identifying what needs to STOP happening, START happening or be SUSTAINED to achieve these changes.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Area of change** | **Stop** | **Start** | **Sustain** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |