**Professional Development Consortium Activity Report**

**The PDC is funded by the University of Portsmouth’s School of Education and Sociology and promoted by the Chartered College of Teaching**

|  |  |
| --- | --- |
| **Info** | **DETAILS**  |
| Title of Talk | Professional Development Consortium for teachers: **High Impact Activities for Engaging Boys** |
| Description of Professional Development | This session, delivered on Wednesday 12 December 2018 had been suggested as a key topic by previous attendees. The workshop offered a range of strategies and classroom activities that have a proven track record for motivating boys through to GCSE success. Modern foreign languages continue to be perceived by many as a girl-friendly subject and the challenge in this session was to find ways to lure boys away from the trap of mono-lingualism.  |
| Speaker | **Greg Horton** is an Advanced Skills Teacher with twenty-nine years of secondary classroom experience. Between 2006-2011 he worked as an SSAT Lead Practitioner. Between 2013 - 2018 he was Hampshire MFL Adviser. He also works as a senior examiner for a leading awarding body.Greg is a regular presenter at both regional training events and national conferences. His work has gained widespread recognition and been featured on Teachers’ TV. In 2011 he was the recipient of a UK German Teacher of the Year Award. |
| Rationale for event | The topic for this seminar was negotiated with last year’s PDC and with local Heads of MFL Departments. Developing key skills for improving boys’ attainment is high on the MFL agenda. Having a session so close to the end of the autumn term is not a good idea as many teachers are tired or unwell. 36 teachers had signed up to this event but only 19 attended, almost half of the original number. However, teachers are willing to travel far and wide to attend with ex trainees attending from schools in Surrey and Aldershot. |
| Number of participating schools/colleges  | 12 schools were represented (Alderwood School, Aldershot, The Beacon School, Surrey, The Bourne, Cams Hill, Charter Academy, Cowplain, Fareham Academy, Mayfield, Park Community, Solent Junior, Sutton High School, Surrey and the UoP ) |
| Total number of participating teachers (see attendance list attached) | 19 |
| Number of NQTs | 0 (is this another issue with having it late in the term?) |
| Number of RQTs | 5 (The Beacon School, Charter Academy, Mayfield School, Sutton High School) |
| Number of mentors | 3 (The Bourne, Fareham Academy, Park Community) |
| Number of Experienced school teachers | 2 (Cams Hill, Solent Junior and ofcourse the mentors are also experienced teachers)  |
| Number of Heads of Department | 5 (Alderwood, Charter Academy, Cowplain, Mayfield, Park Community) |
| PGCE Trainee Teachers |  2 |
| Teacher Trainers | 2 from UoP  |
| Was this a one-day event or a sustained intervention?[[1]](#endnote-1) | It is a sustained intervention with many teachers attending on a regular basis and it is hoped to encourage them to take on further academic courses at the university such as a Masters programme or to be encouraged to take up Chartered Teacher Status through research. I had one query re Masters courses on the night |
| Number of target schools[[2]](#endnote-2) (WP) contacted when promoting PDC | All schools on the UoP’s WP targeted list were contacted |
| Number of target schools participating in event/activity (please list all by name) | 5 (Alderwood, Charter Academy, Fareham Academy, Mayfield, Park Community) |
| Advertising of Event | Information was sent to all schools via contact lists including: Portsmouth Languages Forum; Isle of White consortium of schools; Fareham and Gosport CDG; Havant Federation of Schools; MFL PGCE mentors 2018/19; ex PGCE cohorts from 09/10 to current year 18/19 Events were discussed at HoDs meetings throughout the year: This has also been advertised and supported by the PTSA and the PEP. The PDC is now badged by the Chartered College of Teaching and advertised accordingly. |

1. [↑](#endnote-ref-1)
2. [↑](#endnote-ref-2)