Suggested areas to consider for Prevent self-assessment

School area	Key Prevent area/question	RAG
Leadership & Management	There is an identified strategic Prevent lead within the school	
	The strategic lead understands how to comply with the Prevent Duty	
	Preventing children form radicalisation is part of the schools' wider safeguarding culture	
	Information on Prevent is accessible on the website	
	Vision & Values of the school give clear guidance for conduct of pupils, staff, parents and governors	
Safeguarding & welfare	Clear guidance in place for staff to share Prevent concerns and to whom to report it to	
	Senior staff know how to refer and share information with other agencies such as the Local Authority	
	Prevent referrals are overseen by strategic lead	
	Policies in place for safeguarding, visitors, external visits, venue hire and safer recruitment	
	Is there a statement about the range of interventions the school can offer to individuals at risk?	
Training	A risk assessment of staff training needs has been carried out	
	HT and DSL have undertaken relevant face-to-face training approved by the DfE and Home Office	
	Key members of staff have received appropriate training	
	Strategic lead has details of training options available and cascades this to staff	
	The Prevent agenda is made available to staff through further guidance and signposting	
	There is an induction package that includes Prevent awareness for new members of staff	
	The Governor Safeguard Lead has undertaken Prevent training	
Curriculum	Children are resilient to radicalisation	
	Curriculum time is given to developing critical thinking	
	Additional space given to other opportunities that can improve pupil resilience	
	Staff are confident in facilitating difficult discussions and tackling extreme views	
	Staff are confident in challenging opinions that are contrary to fundamental British Values	
	Prevent opportunities have been mapped on the schools long-term curriculum	
Information sharing	Clear processes in place for sharing information with internal and external partners	
	Know key contacts within the Local Authority, Police and other Safeguarding agencies	
	Have a working knowledge of the Channel process	
Internet and E-safety	School filtering policy and system in place that prevents access to unauthorised and extremist websites	
	Do pupils, staff, governors and parents receive training on safe internet practices?	
	School has complete ownership of content on social media platforms	