



ADMIRAL LORD
NELSON SCHOOL



INTERNATIONAL
SCHOOL AWARD

2017–2020

THE ALNS JOURNEY.....

- In 2013 ALNS became a UNICEF Level One Rights Respecting School, during our journey to this award we introduced a range of approaches to broaden our young peoples understanding of the world they live in. This really marked the start of an interesting journey to ensure all of your young people are life long learners with a passion for learning and wanting to make change happen. In 2017 we became a Level Two school and an expert centre for the Global Learning Programme as well as achieving the International Schools Award.

What is a Rights Respecting School?

- **UNICEF are a charity that work specifically to uphold the rights of children in the UK and across the world.**
- **It puts the rights of the child at the centre of the schools culture and ethos to help all children realise their potential.**
- **Based on the principles and values of the UN Convention on the Rights of the Child (CRC), written in 1989.**

WHAT DID WE ACTUALLY DO?

- We developed our ALNS CHARTER based on Rights, Respect and Responsibility with students, teachers and governors. The charter is now at the core of our school and currently under review again.
- Went into all student planners in September 2012 and has been regularly updated with an all new version on the way!
- Key rights from the UNCRC went on display around the school, displays are updated often to include articles and Global Goals.
- We have a Right of the Week and a Global Goal – EVERY WEEK. On our website and in whole school assemblies and in Tutor Time.
- Change to PSHE and the Personal Development Programme – now Aspiring Futures and PD Lessons in KS4 which explore Global Issues and current affairs in a safe environment.
- Gambia Project – 3 week project in Year 7 for the whole school with a celebration evening with the Gambian community.
- Gambia visit and sponsor schools that we fundraise for and share resources.
- P4C training to a large group of staff rolling out to all staff which improved questioning throughout the school.
- Ambassadors work with primary schools and nurseries to promote the values as well as within our school – they drive with real passion.
- Personal Development Days that focus on elements of the UNCRC, SMSC and Global issues.
- Global links and trips around the world!
- Rewards on PARS and overall celebration/awards for RRSA/Global Goals.
- Rights Respecting Week/Worlds Largest Lesson/Global Goals.
- International Charity involvement and sponsor schools.
- Ensured the school is active in global sustainability projects such as Gambia, recycling, fair trade, international schools, charity commitments – both local and globally.

WHAT IT DID FOR OUR SCHOOL:

- Improved self-esteem and well-being – students feel listened to and valued
- Improved relationships and behaviour (reductions in bullying and exclusions and improved attendance)
- Improved engagement in global learning
- Positive attitudes towards diversity in society and the reduction of prejudice
- Students enhanced moral understanding
- Students support and involvement in striving for global justice
- Students become more involved in decision-making through student voice
- Changed the language of the school “rights” culture
- Created a real “global learning” ethos throughout the school

MOVING THINGS FORWARD BEYOND RRSA.....

- Fairtrade school – Fairtrade fortnight
- Admirals Got Talent – an event to share talent, raise money for Gambia schools and share the UNCRC/Global Goals
- OUTRIGHT CAMPAIGN leaders
- Personal Development Days with a real Global focus and international trips/events
- The discovery of the Global Learning Programme and becoming an Expert Centre which led to the International Schools Award: these awards encouraged us to audit our provision and commitment to international/global learning.
- It became the CORE of our school and how we learn NOT an award quest!

THE INTERNATIONAL SCHOOLS AWARD

- Develop partnership schools both within the UK and Internationally. You need 3 proven links.
- 7 clear activities/events that are 'International' working in partnership with other school and have a clear global focus. Ours were : 3 week long Gambia Project for all of Year 7, The Gambia visit, Africa Day for Year 10, Languages events: Paris trip, Boulogne trip, Achen trip, Languages at work day, Worlds Largest Lesson fortnight, Rights Respecting week, Personal Development lessons in KS4.
- Impact on teachers: increased awareness, change of focus, development of staff running international trips and running PD Days.
- Impact on Pupils: 'Global Citizens', visits, experience, range of visitors, understanding of the world....*(ask Charlotte and Ella)*
- Impact on Community: Community school so shared with everyone, more tolerant, shared opportunities, visitors.

THE WAY FORWARD:

As a GLP expert centre ALNS is here to support, run INSET and be as outward facing as possible with our Global Work.

We made a commitment to the GLP, British Council and UNICEF to support other schools as they develop Global Learning.

ALNS has the capacity to offer INSET, sharing, training on all of the awards we have achieved and the process we have gone through.

First step register with the GLP and International Schools for resources! Its amazing.

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