

An education strategy for Portsmouth 2017 – 2020

Pulling together – achieving more

www.portsmoutheducationpartnership.co.uk

The Portsmouth Education Partnership

The Portsmouth Education Partnership (PEP) was launched in November 2016 in response to a changing and complex educational landscape and the need to significantly improve educational outcomes for children and young people in the city.

The PEP seeks to build on a strong platform of collaborative working in the city. The aim is to maximise the collective resource that is available both within and outside of Portsmouth.

The PEP is fully supported by the local authority and the Regional Schools Commissioner (RSC) as well as a range of other key partners.



Our vision is to ensure that:

- ★ Educational attainment and progress improve significantly year on year so that children and young people are prepared for the widest career opportunities
- ★ All children and young people, whatever their background and circumstances, are confident, resilient, enthusiastic, happy, healthy and well prepared for adulthood and active involvement in their communities
- ★ Portsmouth is seen as place of choice for the very best senior leaders, teachers and other education staff, where professional development is fostered, career ambitions met and workloads kept manageable

Our shared values:

- ★ Shared accountability for improving standards and the educational outcomes and life chances of all children and young people
- ★ Promoting a culture of openness, trust and collaboration
- ★ Putting the interests of children and young people first at all times
- ★ Ensuring no child should fail to reach their educational potential because of disadvantage or vulnerability
- ★ Ensuring no schools, colleges or settings are left isolated
- ★ Ensuring all our joint actions add value, are evidence based and as far as possible are preventative rather than a response to a crisis

Our 10 strategic objectives



Prepare children and young people for life and work beyond school



Promote emotional health, wellbeing and resilience in education



Ensure that all children get the best possible start through effective early nurture at home and high quality early years education



Collectively work together to ensure all pupils regularly attend school so they can realise their potential



Raise school standards through collaboration, challenge and support



Meet the needs of children and young people with Special Educational Needs and / or Disabilities



Recruit, retain and grow the best teachers and leaders



Ensure young people have the best possible opportunities for post-16 education and higher education, including apprenticeships



Strengthen the curriculum across all key stages through a sustained investment in continuous professional development (CPD)



Invest in school buildings to create additional school places and provide high quality learning environments that meet the needs of all children

The full strategy can be found at www.portsmoutheducationpartnership.co.uk

What will success look like?

The success of the Portsmouth Education Partnership and the implementation of the Portsmouth Education Strategy will ultimately be judged on a number of measures and outputs. The Strategic Board of the PEP has set itself the following targets for 2020:

- ★ All settings, schools and post-16 providers in Portsmouth will be judged by Ofsted to be good or better
- ★ No schools will be below floor or coasting standards
- ★ At Early Years Foundation Stage we will maintain and improve on our high ranking nationally and improve results for SEN pupils, boys and FSM pupils
- ★ At Key Stage 1 and Key Stage 2, expected standards in writing, reading and maths will be in line or better than our statistical neighbours and the gap between Portsmouth and national will be closed by half. Outcomes for disadvantaged pupils, boys and SEN pupils will see a halving of the gaps to their comparators
- ★ At Key Stage 4 we will ensure there is sustained improvement against all key indicators including Progress 8, Attainment 8 and EBacc achievement. For Progress 8 we will ensure that the gap between Portsmouth and national will be closed by half.
- ★ Overall school absence and persistent absence rates will continue to be reduced so that for primary schools it will be better than those nationally and for secondary the gap to national will be halved
- ★ Participation in education and training at ages 16 & 17 will improve further by halving the gap to national
- ★ The number of Initial Teacher Training (ITT) trainees will increase by 15% and we will ensure that over 75% find permanent appointments in Portsmouth's schools
- ★ At Key Stage 5 we will increase the proportion of young people achieving a Level 3 qualification by the age of 19, by halving the gap to national