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| Term | Date | Activity | Notes |
| Half Term 1 | Friday26th Jan8.00am – 9.00am | Breakfast Briefing for Headteachers, SENCOs and Chairs of Governors | Led by David Bartram, Project Lead and Alison Beane |
| Friday26th Jan8.00am – 12.00pm | SENCO Training for participating schools - follows briefing | Led by David Bartram |
| 29th Jan to 9th Feb | Schools conduct self-evaluation: SEN audit | Completed by SENCO + SLTAn opportunity for school staff, pupils, parents to input |
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| Half Term 2 | By 28th Feb | Schools will be contacted by SEN Leaders to arrange dates of visits |  |
| Between 12th - 23rd March | Schools visit one (full day). Coaches visit each school separately to review self-evaluation and create a shared vision of planned long term outcomes by the end of the visit. To include identification of any CPD needs, additional support (SLE/PSENSP) | Coaches complete visit log by 30th March: summary and impact of visit, future actions/intended outcomes |
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| Half Term 3 | First half of Summer Term | QA activity commences (Lesley Cox/David Bartram) | Contact with each school for contribution. Includes input from Headteacher/SLT |
| Between 8th May -24th May | Schools visit two (half day). Coaches visit each school separately to review progress and agree short term actions/identify any CPD needs | Coaches complete visit log: summary and impact of visit, key actions the school will address. CPD as required |
| 23rd April3pm – 4pm | Networking for SEN and SENCOs | Coaches problem solve together.SENCO session to focus on sharing/planning joint professional development activities etc. |
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| Half Term 4 | 11th June – 22nd June | Schools visit three (half day). Coaches visit each school separately to review progress and agree short term actions/identify any CPD needs | Coaches visit each school separately to review progress and agree short term actions/identify any CPD needs |
| Second half of Summer Term | QA visits to schools (Lesley Cox/David Bartram) | Contact with each school with SENCO + SLT member  |
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| Half Term 5 | 17th Sept - 28th Sept | Schools visit four (full day) Coaches visit each school separately to review progress and agree short term actions/identify any CPD needs | Coaches visit each school separately to review progress and agree short term actions/identify any CPD needs and making arrangements for CPD/additional support for the term. |
| 3rd Sept – 20th Oct | Project Evaluator Professor Philip Garner, visiting each school | Involves school staff, pupils, parents, other relevant agencies as appropriate |
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| Half Term 6 | Thursday 8th Nov all day | Regional SEND CPD Event. Compulsory for all participating schools and SEN Leaders | Participating schools presenting in carousel format |
| 19th Nov – 30th Nov | Schools visit five (full day) Coaches visit each school separately to review and evaluate progress and identify next steps | Coaches visit each school separately to review progress and agree next steps and long term plans to enable sustainability |
| Second half of Autumn Term | QA visits to schools (Lesley Cox/David Bartram) | Contact with each school with SENCO + SLT member minimum |

**Contributors to the Project:**

David Bartram OBE, Project Lead Specialist SEND Consultant

Alison Robb-Webb, Ofsted inspector and coach, DfE and Oxford University

Alison Beane OBE, SEND specialist, Portsmouth Teaching School Alliance

Lesley Cox, HMI, National Lead for SEND with Ofsted ex Headteacher

Professor Philip Garner, Professor of Education, University Northampton

SEN Leaders/SLEs (both external and from Portsmouth), track record of outstanding practice in SEND. Trained specifically for the project

Portsmouth Teaching School Alliance

Springwell School and Teaching School

Challenge Partners