

## Prevent Update - June 2018

Please share with other senior leaders, safeguarding leaders and subject leaders such as PSHE, Citizenship, RE and Computing. If you wish individuals to be added to this distribution list please email [john.webster@portsmouthcc.gov.uk](mailto:john.webster@portsmouthcc.gov.uk)

### Update of CONTEST strategy

In response to the evolving nature of terrorism, the UK's counter-terrorism strategy has been reviewed. Updates within the strategic strands of: Prevent, Pursue, Protect and Prepare have been made. For education, the message remains the same:

**"118 Protecting pupils and students from radicalisation is part of the wider safeguarding duties of teachers, tutors and academics. The Prevent duty requires education providers to have clear policies in place to safeguard students and build their resilience to radicalisation." p. 36**

If wish to read all of CONEST

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/716907/140618\\_CCS207\\_CCS0218929798-1\\_CONTEST\\_3.0\\_WEB.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/716907/140618_CCS207_CCS0218929798-1_CONTEST_3.0_WEB.pdf)

### The Prevent Duty - advice for schools June 2015 - DfE

This guidance is currently being reviewed with a new version being ready for publication early 2019. Training resources are also being updated with refinements being made to WRAP (Workshop to Raise Awareness of Prevent).

### Links to resources

Report on the impact of fake news on children and young people, as well as the skills children need to be able to spot it

<https://literacytrust.org.uk/policy-and-campaigns/all-party-parliamentary-group-literacy/fakenews/>

Four things a school can do to tackle extremism and radicalisation: Foster an inclusive environment; Education beyond the academic; Encourage empathy and Make student's voices heard.

[http://theconversation.com/four-things-schools-can-do-to-help-tackle-extremism-and-radicalisation-79309?utm\\_source=Twitter&utm\\_medium=Social%20Media&utm\\_campaign=Tackling%20Radicalisation%20in%20Education%20Conference%202018&utm\\_term=Tackling%20Radicalisation%20in%20Education%20Conference%202018](http://theconversation.com/four-things-schools-can-do-to-help-tackle-extremism-and-radicalisation-79309?utm_source=Twitter&utm_medium=Social%20Media&utm_campaign=Tackling%20Radicalisation%20in%20Education%20Conference%202018&utm_term=Tackling%20Radicalisation%20in%20Education%20Conference%202018)

### Ofsted meeting.

The following issues were raised by the HMI/Ofsted during our recent meeting:

- Evaluation of risk - this included discussion of local risks, community tensions, levels of hate crime as well as online risks.
- Moving beyond the fundamentals of the duty (the safeguarding) to developing the building of children's resilience to radicalisation - this includes teacher confidence around controversial issues. They recognised that the resilience building part was more of a challenge than safeguarding aspect. I'm attending workshops run by the DfE on building children's resilience to radicalisation - this includes a talk from Sir Steve Lancashire, CEO and founder of the REAch2 Academy Trust. I will share any useful advice or current thinking in the next update.

### Offensive letter arrest

Officers from Counter Terrorism Policing North East (CTP NE) have charged a 35 year old man from Lincoln in connection with an ongoing investigation into offensive communications relating to the "Punish a Muslim Day" offensive letters.