

# Prevent Update - February 2019

Please share with other senior leaders, safeguarding leaders and subject leaders such as PSHE, Citizenship, RE and Computing. If you wish individuals to be added to this distribution list please email [john.webster@portsmouthcc.gov.uk](mailto:john.webster@portsmouthcc.gov.uk)

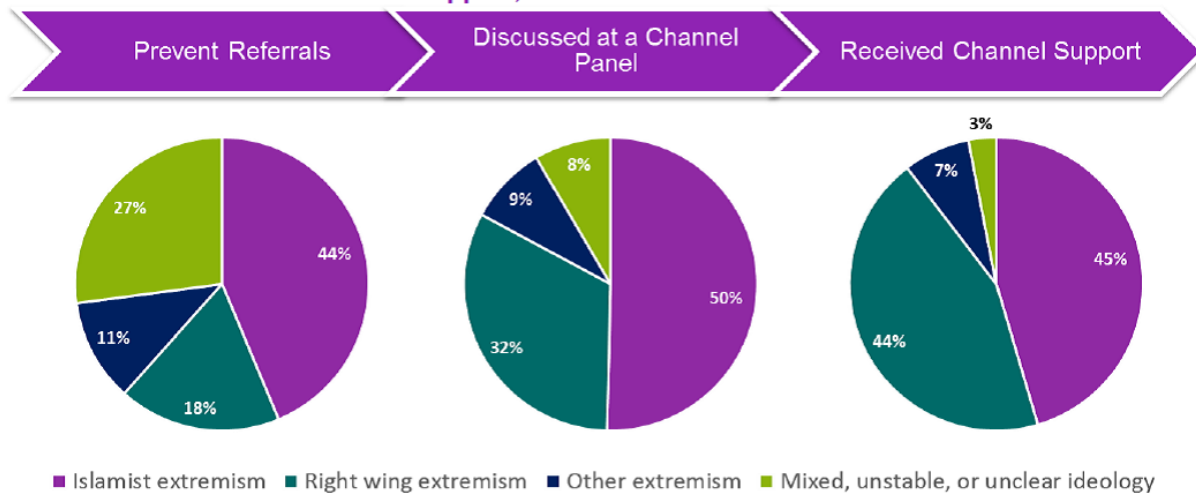
## 1. Channel statistics

An infographic to show referral, discussion and Channel breakdown.

Of those who received Channel support:

- 84% left with no further terrorism related concerns
- 45% followed an Islamist violent ideology
- 44% followed a right wing violent ideology

Figure 4.37: Type of concern of those referred, discussed at a Channel panel and who received Channel support, 2017/18



Source: Table D.03, Home Office

## 2. Reporting harmful content online

The South West Grid for Learning, as a partner within the UK Safer Internet Centre, has launched a new online reporting tool for abusive and harmful content.

Report harmful content online is a reporting and advice system for online issues relating to: bullying; harassment; impersonation; pornographic content; suicide; self-harm; threats; unwanted sexual advances; violent conduct. It also has a separate icon to report **Terrorist Activity** and **Child Sexual Abuse Imagery**.

<https://reportharmfulcontent.online/>

### 3. **Educate Against Hate resources**

There are some new additions to the website; follow the **teachers** dropdown and select **classroom resources**.

**Green Spring PSHE sessions:** Slide packs developed by Green Spring Academy. This package comprises 17 sessions with the suggestion that it is covered over 6 weeks with **KS4 pupils**. Each session could be delivered in around 15-30 mins. Few accompanying resources are needed, just a whiteboard or post-it notes.

**Faith in Us – Educating about Islamophobia:** Comprehensive guidance on educating young people on Islamophobia including mythbusting, advice for school leaders and classroom resources. Chapters include: facilitating effective conversation and guidelines for dealing with Islamophobic incidents.

**Shared Space Toolkit for Teachers of RE:** The toolkit, designed in collaboration with teachers, researchers and the National Association for Teachers of RE (NATRE), presents tips, activity ideas and resource links to support contact theory in the RE classroom. The resource is split into advice to support (1) *encountering*, (2) *interacting with*, and (3) *holding meaningful conversations with* diverse groups.

**Since 9/11 Primary Resources:** 10 lesson plans with accompanying resource packs produced by SINCE 9/11 in partnership with the UCL Institute of Education (IOE) to support primary schools to meet their duty to promote the Fundamental British Values of Democracy, the Rule of Law, Individual Liberty and Mutual Respect and Tolerance of Different Faiths and Beliefs in the curriculum.

### 4. **Draft DfE guidance**

Voluntary safeguarding code of practice: draft guidance for out of school settings providers

[https://consult.education.gov.uk/regulatory-framework-unit/out-of-school-settings-voluntary-safeguarding-code/supporting\\_documents/Voluntary%20safeguarding%20code%20of%20practice%20Draft%20guidance.pdf](https://consult.education.gov.uk/regulatory-framework-unit/out-of-school-settings-voluntary-safeguarding-code/supporting_documents/Voluntary%20safeguarding%20code%20of%20practice%20Draft%20guidance.pdf)

### 5. **Training**

I am available to deliver training to whatever suits your needs; just drop me an email.