

Prevent in Education: A Portsmouth Perspective

What is the Prevent Strategy?

- Prevent represents one strand of the Government's counter-terrorist strategy known as CONTEST.
- Prevent aims to stop people becoming terrorists or supporting terrorism.
- Since July 2015, schools and a range of other public bodies have a legal responsibility to give due regard to the need to prevent people from being drawn into terrorism.
- This is known as the Prevent Duty as is part of a school's wider safeguarding role.
- The overall role of schools in safeguarding children is set out in the Government's statutory guidance 'Keeping Children Safe in Education'

What are your Prevent Strategy responsibilities?

- Ofsted's common inspection framework outlines how schools will be inspected
- The DfE has also published guidance which gives advice to schools on how to meet this statutory need

Prevent Education Officer in Portsmouth

- New post with effect from September 2017
- Dedicated to work with educational settings on the Prevent Duty
- Mobile role with statutory and bespoke training available

What support is on offer via the Prevent Education Officer?

- **Training:** for staff or sections of staff so that they are confident in their ability to understand, recognise and refer vulnerabilities that can lead to radicalisation
- **Curriculum:** design and mapping to create safe spaces for discussion on extremist narratives and allow challenge to sources of information; support on the implementation of British Values; support on establishing digital resilience
- **Outreach:** support and advice to specific individuals on safeguarding policies, current legislation and compliance with OFSTED requirements; risk assessing, auditing and action planning.
- **Signposting:** to classroom resources for teachers; websites and resources and contacts within the community.
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Best practice of the Prevent Strategy in Schools

- Effective leadership and management
- Robust safeguarding policies that include referral pathways
- Well trained and confident staff
- Relevant curriculum and embedding of British Values
- Confident and empowered pupils who think critically and are resilient to all forms of extremism

Suggested resources

- Educate Against Hate www.educateagainsthate.com
- NSPCC www.nspcc.org.uk/what-you-can-do/report-abuse/dedicated-helplines/protecting-children-from-radicalisation
- London Grid for Learning <http://counterextremism.lgfl.org.uk/>
- Prevent Tragedies <http://www.preventtragedies.co.uk/>
- Families Matter <http://familiesmatter.org.uk/>
- Getting on Together <http://got.uk.net/>
- Let's Talk About It <http://got.uk.net/>
- Parent Zone (Internet safety) <https://parentzone.org.uk/>
- UK Safer Internet Centre <https://www.saferinternet.org.uk/>

Government published resources

- Ofsted common inspection framework
<https://www.gov.uk/government/publications/common-inspection-framework-education-skills-and-early-years-from-september-2015>
- Revised Prevent Duty guidance
<https://www.gov.uk/government/publications/prevent-duty-guidance>
- The Prevent Duty for schools
<https://www.gov.uk/government/publications/protecting-children-from-radicalisation-the-prevent-duty>
- Promoting fundamental British Values through SMSC
<https://www.gov.uk/government/publications/promoting-fundamental-british-values-through-smsc>
- Keeping Children Safe in Education
<https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

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