

Ofsted Inspection Guidance - An overview for schools

Key advice given in the Common Inspection Framework - August 2015 150065

Effective Leadership & Management (28) p.13

- Actively promote British Values
- Make sure that safeguarding arrangements to protect children, young people and learners meet all statutory and other government requirements, promote their welfare and prevent radicalisation and extremism.

Personal development, behaviour and welfare (31) p.14

- Understanding of how to keep themselves safe from relevant risks such as abuse, sexual exploitation and extremism, including when using the internet and social media
- Personal development, so that they are well prepared to respect others and contribute to wider society and life in Britain.

Key advice from the School Inspection Handbook - Section 5 - October 2017 150066

Statutory provisions

- Ofsted **will** report on any failure to comply with statutory arrangements, including those relating to the workforce, where these form part of the inspection framework and evaluation schedule (Part 2 of this handbook). (29) p.14

Inspectors planning and preparation

- [information on the school website] the statutory sharing with parents of curriculum information (so the lead inspector can start to assess the breadth and balance of the school's curriculum and whether it is likely to promote preparation for and an appreciation of life in modern Britain), (30) p.15

Inspectors will request that the following information is available at the start of the inspection:

- records and analysis of exclusions, pupils taken off roll, incidents of poor behaviour and any use of internal isolation
- records and analysis of bullying, discriminatory and prejudicial behaviour, either directly or indirectly, including racist, sexist, disability and homophobic bullying, use of derogatory language and racist incidents
- a list of referrals made to the designated person for safeguarding in the school and those that were subsequently referred to the local authority, along with brief details of the resolution (39) p.18

Newly qualified teachers and trainees working in schools during section 5 inspections

- Inspectors should meet as many NQTs as possible and, where feasible, see their practice. Inspectors must assess the effectiveness of the support and professional development put in place for NQTs and other teachers who are in the early stages of their careers, particularly in dealing with pupil behaviour. This must include the quality of mentoring and what the school has done to support their development in areas for improvement identified by initial teacher training providers. (74) p.25

Effectiveness of leadership and management

- how well the school prepares pupils positively for life in modern Britain and promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect for and tolerance of those with different faiths and beliefs and for those without faith (148) p.41
- the effectiveness of leaders' and governors' work to raise awareness and keep pupils safe from the dangers of abuse, sexual exploitation, radicalisation and extremism and what the staff do when they suspect that pupils are vulnerable to these issues. (148) p.42

Grade Descriptors of Leadership & Management - Outstanding

- Pupils' spiritual, moral, social and cultural development and, within this, the promotion of fundamental British values, are at the heart of the school's work.
- Leaders' work to protect pupils from radicalisation and extremism is exemplary. Leaders respond swiftly where pupils are vulnerable to these issues. High quality training develops staff's vigilance, confidence and competency to challenge pupils' views and encourage debate.

Grade Descriptors of Leadership & Management - Good

- Leaders consistently promote fundamental British values and pupils' spiritual, moral, social and cultural development.
- Leaders protect pupils from radicalisation and extremism. Staff are trained and are increasingly vigilant, confident and competent to encourage open discussion with pupils.

Grade Descriptors of Leadership & Management - Inadequate

- An unbalanced or poorly taught curriculum does not provide adequately for all pupils. Leaders and governors are not protecting pupils from radicalisation and extremist views when pupils are vulnerable to these. Policy and practice are poor, which means pupils are at risk.